

Long Term Planning – Early Years

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Fabulous families.	Carnival of colours (celebrations)	History mystery (dinosaurs)	At the bottom of the garden (Growing, plants, fairy stories)	Creature comforts (minibeasts, animals)	Summer Fun (seaside, pirates)
Trips	Local Environment – looking at houses. Where we live.	Nativity.	National History Museum to visit school?	Visit local allotment.	Minibeast/zoo visit	Ruislip Lido
PSHE Value	Honesty	Peace	Patience	Courage	Equality	Appreciation
Quality Text	My Brother (Pie Corbett)	Angel Mae	Harry and the Dinosaurs	Titch Jaspers beanstalk	Dear Zoo Rosies Walk (Pie Corbett)	Rainbow Fish Train ride
PSHE	Settling in: Understanding boundaries Behavioural expectations in the setting	Confident to speak to others about own needs, wants and opinions. Takes steps to resolve conflicts with other children	Explain own knowledge and understanding and asks appropriate questions of others	Understands own actions affect other people. Beginning to be able to negotiate and solve	Expressing own ideas and choosing resources Shows sensitivity to others feelings	Play cooperatively taking turns with others. Confident to try new activities. Adjust behaviour to different situations

CL (literacy)	<p>Maintains attention, concentrates and sits quietly during appropriate activity.</p> <p>Explore meaning and sounds of new words.</p>	<p>Two channelled attention – can listen and do for a short span.</p> <p>Introduces a storyline or narrative into their play.</p>	<p>Uses language to imagine and recreate roles and experiences.</p> <p>Extends vocabulary</p>	<p>Responds to instructions involving a two-part sequence.</p> <p>Links statements and sticks to a main theme or intention.</p>	<p>Children listen attentively in a range of situations.</p> <p>Uses talk to organise sequence and clarify thinking, ideas, feelings and events.</p>	<p>Children give their attention to what others say and respond appropriately.</p> <p>They answer how and why questions about their experiences.</p>
PD (PE)	<p>To show preference for a dominant hand</p> <p>Negotiates space successfully when playing racing and chasing games with other children.</p> <p>To eat a range of healthy foodstuffs.</p> <p>To manage the toilet routine</p>	<p>Uses a pencil and hold it effectively to form recognisable letters.</p> <p>To travel with confidence and skill around, under and over through balancing and climbing equipment.</p> <p>Shows understanding of how to transport and store equipment safely</p>	<p>Uses simple tools to effect changes to materials.</p> <p>Uses a pencil and hold it effectively to form recognisable letters most of which are formed correctly.</p>	<p>Children handle tools and equipment effectively. (digging, raking, watering, weeding and planting).</p>	<p>Shows an understanding for the need of safety when tackling new challenges and considers and manages some risks.</p>	<p>Children show good control and coordination in large and small movements.</p> <p>(making camps, building sand castles)</p>
Literacy	<p>Hears and says initial sounds in words.</p> <p>Gives meaning to marks</p>	<p>Can segment the sounds in simple words and blend them together and knows</p>	<p>Begins to read words and simple sentences.</p> <p>Uses some clearly</p>	<p>Enjoys an increasing range of books</p>	<p>Children read and understand simple sentences.</p>	<p>Use phonic knowledge to decode regular and some common</p>

	<p>they make as they draw, write and paint.</p> <p>Writes own name.</p>	<p>which letter represent some of them.</p> <p>Hears and says initial sounds in words.</p>	<p>identifiable letters to communicate meaning.</p>	<p>Attempts to write short sentences in meaningful contexts.</p>	<p>Children use their phonic knowledge to write words and sentences</p>	<p>irregular aloud.</p> <p>Use phonic knowledge to write irregular and common words.</p>
Maths	<p>Recognises some numerals of personal significance.</p> <p>Recognises numbers 0 to 5 (or beyond)</p>	<p>Can describe their relative position such as behind and above.</p>	<p>Orders two or three items by height and weight.</p> <p>Counts irregular arrangements up to 10 objects.</p> <p>Records using marks that they can interpret and explain.</p>	<p>Uses the language of more and fewer to compare two sets of objects.</p>	<p>Begins to identify own mathematical problems based on own interests and fascinations.</p>	<p>They solve problems with doubling halving and sharing.</p> <p>They explore characteristics of everyday objects and shapes and use mathematical language to describe them.</p>
UW (Hist, Geog, Science)	<p>Enjoys joining in with family customs and routines. (religious festivals)</p>	<p>Enjoys joining in with family customs and routines. (religious festivals)</p> <p>Completes a simple program on a computer. (Using different icons – spray</p>	<p>Looks closely at similarities, differences, patterns and change.</p>	<p>Children talk about the features of their own immediate environment.</p>	<p>Make observations of animals and plants and explain why some things occur.</p>	<p>Children talk about past and present events in their own lives and in the lives of family friends.</p>

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EAD (Art, Music, DT)	What happens when they mix colours? (skin colours)	Nativity. Begins to build a repertoire of songs and dances. Explores different sounds of instruments. Chooses particular colours to use for a purpose.	Uses simple tools and techniques competently and appropriately. (Dinosaur models)	Introduces a storyline or narratives into their play. Selects tools and techniques needed to shape, assemble and join materials they are using.	They represent their own ideas thoughts and feelings through design and technology, art, music, dance, role play and stories.	Children sing songs, make music and dance and experiment with different ways of changing them.
Explorers Outdoor Learning (Geog, science)	Explorer's rules. Independent and confident use of the camp. Using natural resources to make faces.	Fireworks, Diwali and Christmas camp.	Digging for fossils. Dinosaur eggs and sculpture.	Fairy stories – enchanted garden. (Jewels) Cinderella – broomsticks.	Bug hunting – magnifying glasses.	Summer games (team games – honey bear, parachute).