

**Ambition 1- to be able to retell a narrative using ambitious vocabulary.**

- Listening to a range of fiction and non-fiction books.
- Using Talk for Writing techniques to support their development of vocabulary.
- Spot goes to school, Going on a bear hunt, Come on Daisy.

**Ambition 2- to be able to confidently take risks**

- Using tools and techniques (scissors/ pva glue ect) safely.
- Using cutters safely to manipulate materials (clay / playdough)
- To create pictures using a variety of materials and mediums.
- Revisiting and adjusting their work to improve on what they have already done.

**Ambition 3- to be a global green citizen**

- Enjoying spending time in the forest and showing care and concern for living creatures.
- Develop an understanding to look after the forest by ensuring they tidy up and look after the environment.

**Ambition 4- to develop independence and take care of themselves.**

- To explore the classroom and seeking to use resources during child initiated learning.
- Develop their fine motor skills further through daily “fiddly finger” activities.
- To be able to use the toilet and remember to wash their hands independently.

## *Time Travellers Nursery*

**Ambition 6 – to consistently use good manners.**

- Reading “Please Mr Panda”
- To start using a range of words to express their feelings (excited, nervous, happy, upset ect).
- To take turns and share a simple game – with adult support.

**Ambition 5 – to celebrate a variety of cultures.**

- Celebrating Dowali, Hannukah, Christmas, Holi, birthdays ect.
- Sharing photos of their families- discussing special times in their lives.

**Why Time Travellers?**

**Past to present:** We are thinking about changes over time. Children are new to the class and may be new to the school. How is it different in Nursery? We are also observing seasonal change over time.

**We are learning to tell the time:** We are learning new routines and the timetable for the day. What happens in the morning, afternoon, on a Wednesday? **Future:** We are involving children in their learning. What will we be finding about next week, next term, next year? What do you want to be when you grow up.

