

Literacy

- Phonics – Phase 1
- Writing our names
- Rhyming and rhyming games
- Using vocabulary to reason & describe
- Talk for Writing

Physical Development (PD)

- Changing for PE and finding a space
- Pencil control and pressure, developing mark making skills
- Continue fine motor and gross motor skills eg playdough, threading, cutting, mark making
- Moving like Dinosaurs

Understanding of the World (UW)

- Investigating Dinosaurs
- Looking at Dinosaur habitats and comparing to ours
- Using vocabulary to describe dinosaurs noticing patterns, similarities, differences
- Using technology to support learning across all areas of the curriculum

Maths

- Recognising numbers 1-10
- Forming numbers 1-10
- Using vocabulary one more/less, etc
- 1:1 counting
- 2D/3D Shapes

DIG A LITTLE DEEPER NURSERY

Communication and Language (CL)

- Developing language extending vocabulary related to our topic
- Following instructions and being able to give instructions
- Use words to explain feelings and problem solve independently

Personal, Social, Emotional Development (PSED)

- Jigsaw – dreams and goals. Talking about being persistent and resilient to meet challenges
- Taking turns
- Teamwork and personal challenges.

Expressive Art and Design (EAD)

- Making fossils
- Looking carefully at objects and copying what they see
- Using new instruments and describing their different sounds
- Learning new songs
- Using different media/textures/experiences such as playing with slime, using sand as a texture, etc