

Nursery Welcome Meeting

WELCOME

Classroom Organisation -

- The nursery has one Teacher and three Learning Support Assistants.
- Each child will be allotted a key worker and be in Tiger, Panda or Penguin group.
- There are two nursery sessions - morning 8.45 to 11.45pm and afternoon 12.30 to 3.30pm.
- Your child should have a yellow book bag and bring this to school each day so they can take home any school letters and work they have done.
- CHECK your child's book bag each day - there maybe a letter or we may write something in the home communication book.
- Your child will be given a pink home / school communication book on entry. In this we will write the name of the library book your child chooses weekly, on a Thursday. We may also write a note to you should we wish to inform you of something.
- You may use this to write information or questions for the teacher. Eg if someone else is collecting your child. These books are looked at daily.

Daily routine -

- Fiddly Fingers and Self-registration - Children will find their animal group and participate in activities designed to improve their fine motor skills and develop concentration.
- Whole group - Carpet session either literacy or maths.
- Child Initiated Learning - Children will have the freedom to choose from a wide range of activities both inside and outside.
- Rolling snack time -Children will choose when to have their snack during child initiated learning. They are encouraged to sit with their friends, try new foods and talk about their day. In the first few weeks we will have snack altogether on the carpet.
- Singing - We will learn a new nursery rhyme each week.
- Active phonics - Active carpet or outdoor phonics session.
- Story time and home.

We only let your child go home with you, their parent, or someone on the collection list which is filled in with you when you visit - child minders etc. If there is to be a change then please write it in the Home School Communication Book, ring or email the school. Without this we will not let your child go and we will ring you.

Physical Education -

- Gym - Mondays
- PE kit - white t-shirt, black shorts, plimsolls - all items to be clearly named.
- Children are encouraged to be independent and expected to attempt to undress and dress themselves; it would be helpful if they can practise this at home. (Hair to be tied up if it is long and flops in their face - boys and girls).

Library - children will choose and change library books in our school library on a Thursday.

Curriculum -

The Nursery follows the Early Years Foundation Stage (EYFS) Curriculum. The EYFS framework is divided into seven areas of learning and development.

The Prime Areas are: Communication & Language, Physical Development and Personal, Social and Emotional Development.

The Specific Areas are: Literacy, Mathematics, Understanding the World, Expressive Arts and Design.

Reading -

Children are encouraged to choose and peruse books freely as well as sharing them when read by an adult. Enjoying and sharing books leads to children seeing them as a source of pleasure and interest and motivates them to value reading.

We follow the Phase One of Letters and Sounds, a programme that covers environmental and instrumental sounds, body percussion, rhythm and rhyme, alliteration, voice sounds, oral blending and segmenting. These activities are planned according to the developing abilities and interests of the children.

Outdoor area

- Children have access to our outdoor classroom at all times during Child Initiated Learning (Often during Literacy and Maths). Outdoor activities are planned as an integral part of nursery curriculum.
- **Children will need wellies** as the outdoor and nature areas can be damp. Wellies should be clearly named and left at school.
- Even in summer the weather can be unpredictable. Children should have a suitable waterproof coat with a hood.
- In winter children and adults are out even in very cold weather and rain, unless it is pouring. Please think about this when buying coats - hoods are essential.
- Footwear should be comfortable and practical for playing in; no strappy sandals or heels.

Classroom Help

- Parent help in class is much appreciated. This could be supporting a small group activity or game, supervising cooking, craft activities or preparing resources.
- **If you are interested in volunteering your time, please see a member of staff as soon as possible** as it may take some time for security clearance to be processed. Disclosure and Barring Service (DBS) forms can be collected from the office. The DBS check will cost you £16.50.
- If you come into help you may not always work with your child.

Class Representatives

- Two parents will be needed from each nursery class (morning and afternoon) to liaise between the teacher, other parents, the FOMH (parent/teacher association) and be part of the parent council.
- Class reps can help to organise the gathering of resources and help with whole-school activities.