

Communication and Language (CL)

- Listening skills-listening to adults and peers
- Speaking skills-speaking to a partner/small group/class
- Manners, turn taking, encouraging eye contact when speaking

Physical Development (PD)

- Getting changed independently for PE, coats, shoes
- Pencil control, developing writing skills
- Developing fine motor skills e.g. playdough, threading, cutting

Understanding of the World (UW)

- Growth over time, comparing children as babies to now, animals
- Planting –growth and change over time
- Introduction to wildlife area – Mini Explorers

Maths

- Visual timetable and routines
- Language of time eg “before lunch”
- Sequencing our day
- Number recognition
- Counting
- One more/ one less

TIME TRAVELLERS RECEPTION



Literacy

- Name recognition
- Name writing
- Focus text - ‘We’re Going on a Bear Hunt’ – journey theme
- Focus texts - ‘Whatever Next’ and ‘The Way Back Home’ – space travel theme
- Language of time “When I was a baby...When I was 3...”
- Print in the environment

Personal, Social, Emotional Development (PSED)

- Settling in
- Learning routines
- Classroom rules
- Exploring and feeling safe in new environment
- ‘Being me in my World’ – learning about belonging, similarities and differences

Expressive Art and Design (EAD)

- Painting – colour mixing
- Printing – indoors and outdoors, printing in play dough, printing using the bike wheels, leaf printing
- Cutting skills
- Singing songs