



Long Term Plan: 2019-2020

Long Term Planning						
	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Topic	Time Travellers		Dig a Little Deeper		Summer Fun	
Trips	Rose Gardens History off the Page- Victorian Toys	Reveley Lodge	Rose Gardens	Allotment	Rose Gardens	Beach Day
PSHE Value	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Quality Text	Funnybones – Allan Ahlberg Sounds - Sterwart Henderson How to Catch a Star – Oliver Jeffers	Where the Wild Things Are/Peace at Last Wolf Won't Bite - Emily Gravett We All Went On Safari : Monkey and Me - Emily Gravett We're Going on a Bear Hunt - Michael Rosen We're Going on a Lion Hunt - David Axtell	Goldilocks and the 3 bears Jack and the Beanstalk How to Trap a Stone Giant – Pie Corbett	The Great Big Enormous Turnip This Is the Tree - Miriam Moss	The Papaya that spoke – Pie Corbett Handas Surprise – Eileen Browne	Pie Corbett model texts

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<p>English skills</p> <p>Capital letters Full stops Finger spaces Adjectives</p>	<p>2 weeks Labels, lists and captions</p> <p>2 weeks senses poetry</p> <p>3 weeks Narrative – predictable phrasing</p>	<p>2 weeks Narrative – predictable phrasing</p> <p>2weeks- Take one book – Pie Corbett</p> <p>2 weeks – Recount – Reveley Lodge</p>	<p>2 weeks Narrative – Traditional Tales Jack and the Beanstalk</p> <p>2 weeks Goldilocks and the 3 Bears</p> <p>2 weeks Information Texts – Giants (2wks)</p>	<p>2 weeks - Narrative – Traditional Tales The great big enormous turnip</p> <p>2 weeks - Recount – Bean Diary</p> <p>1 week Poetry</p>	<p>2 weeks - Narrative – contemporary fiction Handa’s Surprise</p> <p>2 weeks Papaya that Spoke</p> <p>2 weeks - Instructions</p>	<p>2 weeks – Report</p> <p>2 weeks Explanations</p> <p>2 weeks Poetry</p>
<p>Maths skills</p>	<p>Comparing number- more than and less than Estimating and ordering Adding and subtracting numbers up to 10</p>	<p>Making numbers to 20 Finding 1 more and 1 less Odd and even numbers Doubling and halving Naming and describing 2D and 3D shapes</p>	<p>Measuring Days of the week and months of the year Making the same total in different ways Finding the missing number in a number sentence</p>	<p>Money- recognising, ordering and making amounts Counting in 2’s, 5’s and 10’s Measuring</p>	<p>Multiplication- repeated addition and arrays Division- sharing into groups Telling the time to O’clock and half past</p>	<p>Fractions of shapes and capacities Place value Ordering and comparing number Making numbers to 20</p>
<p>Science</p>	<p>Humans – ourselves Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p> <p>Seasons – Autumn, Winter Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.</p>	<p>Animals – groupings, hibernation etc Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <p>Seasons – Autumn Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.</p>	<p>Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Seasons –Spring Observe changes across the four seasons Observe and describe weather associated with</p>	<p>Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Seasons –Spring</p>	<p>Animals – Sea animals. Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles,</p>	<p>Materials Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on</p>

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			the seasons and how day length varies.	Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.	birds and mammals, including pets) Seasons –Spring, Summer Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.	the basis of their simple physical properties. Seasons –Summer Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.
Outdoor learning	Senses walks- Science Walk to the Rose Gardens Seasonal walks around the grounds Senses poetry learning outdoors	Shape hunt-Maths Seasonal walks around the grounds	Identifying trees and plants around our school- Science Measuring- Maths Digging for fossils- Science Seasonal walks around the grounds	Planting-Science Seasonal walks around the grounds	Seasonal walks around the grounds	Materials of outdoor equipment- Science Seasonal walks around the grounds
History skills	<u>Victorians</u> Develop an awareness of the past, using common words and phrases relating to the passing of time. Understand some of the ways in which we find out about the past and identify different ways in which it is represented. Changes within living memory. Where appropriate, these should		<u>Mary Anning – fossil hunting</u> Develop an awareness of the past, using common words and phrases relating to the passing of time. Understand some of the ways in which we find out about the past and identify different ways in which it is represented. Significant historical, people.		<u>Clothes from the past</u> Develop an awareness of the past, using common words and phrases relating to the passing of time. Understand some of the ways in which we find out about the past and identify different ways in which it is represented.	

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	be used to reveal aspects of change in national life. The lives of significant individuals in the past who have contributed to national and international achievements. Time capsule.					
Geography skills		<u>Maps skills and Keys within school grounds</u> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Old ariels view pictures.		<u>Human and physical</u> Use basic geographical vocabulary to refer to key physical features. Use basic geographical vocabulary to refer to key human features.		<u>UK and surrounding seas</u> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Use world maps, atlases and globes to identify the United Kingdom and its countries. Where diff fruits and veg come from.
Music skills	Use their voices expressively and creatively by singing songs and speaking chants and rhymes Listen with concentration and understanding to a range of high-quality live and recorded music	Use their voices expressively and creatively by singing songs and speaking chants and rhymes Listen with concentration and understanding to a range of high-quality live and recorded music	Play tuned and un-tuned instruments musically Listen with concentration and understanding to a range of high-quality live and recorded music	Use their voices expressively and creatively by singing songs and speaking chants and rhymes Listen with concentration and understanding to a range of high-quality live and recorded music	Experiment with, create, select and combine sound using the inter-related dimensions of music Listen with concentration and understanding to a range of high-quality live and recorded music	Experiment with, create, select and combine sound using the inter-related dimensions of music Listen with concentration and understanding to a range of high-quality live and recorded music

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<p>Art skills</p>	<p>Salvador Dali draw, paint, clay Produce creative work, exploring their ideas and recording their experiences. Become proficient in drawing. Evaluate and analyse creative works using the language of art, craft and design. Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.</p>		<p>Andy Goldsworthy sculpture Vincent Van Gogh paint Produce creative work, exploring their ideas and recording their experiences. Become proficient in sculpture. Evaluate and analyse creative works using the language of art, craft and design. Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.</p>		<p>Seurat/ Impressionism paint Produce creative work, exploring their ideas and recording their experiences. Become proficient in other art, craft and design techniques. Evaluate and analyse creative works using the language of art, craft and design.</p>	
<p>DT</p>	<p>.</p>	<p>Levers and Sliders Design purposeful, functional, appealing products for themselves and other users based on design criteria. Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.</p>		<p>Sewing Design purposeful, functional, appealing products for themselves and other users based on design criteria. Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate,</p>		<p>Food Technology Design purposeful, functional, appealing products for themselves and other users based on design criteria. Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.</p>

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		<p>Select from and use a range of tools and equipment to perform practical tasks .</p> <p>Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.</p> <p>Explore and evaluate a range of existing products. Evaluate their ideas and products against design criteria.</p> <p>Build structures, exploring how they can be made stronger, stiffer and more stable.</p> <p>Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products</p>		<p>information and communication technology.</p> <p>Select from and use a range of tools and equipment to perform practical tasks.</p> <p>Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.</p> <p>Explore and evaluate a range of existing products. Evaluate their ideas and products against design criteria.</p>		<p>Select from and use a range of tools and equipment to perform practical tasks. Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. Evaluate their ideas and products against design criteria. Use the basic principles of a healthy and varied diet to prepare dishes Understand where food comes from.</p>
Computing skills	Purple Mash Online Safety Grouping and Sorting	Purple Mash Pictograms	Purple Mash Lego Builders Maze Explorers	Purple Mash Animated Stories	Purple Mash Coding Spreadsheets	Purple Mash Technology Outside School

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