

| <u>Curriculum Aim/Ambition</u> | All children will be able to retell a narrative using ambitious vocabulary   | All children will be confident risk takers   | All children will be global green citizens   | All children will develop independence and take care of themselves  | All children will celebrate a variety of cultures  | All children will consistently use good manners  |
|--------------------------------|--|--|--|---|--|--|
| Reasoning                      | <p>Use of library has decreased and use of electronic devices has increased</p> <p>C&amp;L levels low across school</p> <p>In KS1 writing levels are lower than reading</p> <p><b>2023 baseline C&amp;L 66.6% EXS (40)</b></p> | <p>Using real tools enables our children to learn risk management, problem solve and increase independence skills.</p> <p>Increased confidence/independence/resilience</p> <p>Support growth mindset i.e. learning from mistakes</p> <p><b>2023 baseline PSED 61.6% EXS (37)</b></p> | <p>Outdoor learning is fundamental to our ethos and vision</p> <p>Mental health impact</p> <p>Global awareness and impact</p> <p>Respect for our environment, selves and community</p> <p>Children’s sense of responsibility for the environment</p> <p><b>2023 baseline UW 56.6% EXS (34)</b></p> | <p>Preparation for KS1</p> <p>Impact on fine and gross motor skills</p> <p>Taking pride and ownership as part of wider school community</p> <p>Sense of achievement i.e. Developmental milestones</p> <p><b>2023 baseline PSED 61.6% EXS (37)</b></p> | <p>Representing cultures in our school.</p> <p>Not all religious buildings are represented in Bushey</p> <p>Recent events and world news equity vs equality (BLM)</p> <p>Increase acceptance of cultural differences</p> <p><b>2023 baseline UW 56.6% EXS (34)</b></p> | <p>Teach children to value and take care of property</p> <p>Respect and consideration for others</p> <p><b>2023 baseline PSED 61.6% EXS (37)</b></p> |

| <u>Curriculum Aim/ Ambition</u> | All children will be able to retell a narrative using ambitious vocabulary   | All children will be confident risk takers   | All children will be global green citizens   | All children will develop independence and take care of themselves   | All children will celebrate a variety of cultures  | All children will consistently use good manners   |
|---------------------------------|--|--|--|--|--|---|
| Experiences we could offer      | <ul style="list-style-type: none"> <li>• Talking time</li> <li>• Talk for Writing</li> <li>• World book day</li> <li>• Author visit</li> <li>• Plays/performances</li> <li>• Makaton</li> <li>• Playground story telling area</li> <li>• Stage in Nursery and Reception gardens</li> <li>• Stage in school hall</li> </ul> | <ul style="list-style-type: none"> <li>• Working with a range of tools – screwdrivers, hammers, saws etc.</li> <li>• Visitors (carpenter, artist and craft people)</li> <li>• Hands on site manager</li> <li>• Parental involvement</li> <li>• Forest area (collect raw materials)</li> <li>• Natural environment</li> </ul> | <ul style="list-style-type: none"> <li>• Field to fork</li> <li>• Mini Forest Explorers</li> <li>• Planting areas</li> <li>• Recycling in class</li> <li>• Compost bin</li> <li>• Harvesting produce</li> <li>• Trip to an allotment, green grocers</li> <li>• Work alongside eco council</li> <li>• Litter pickers</li> <li>• Classroom helpers with responsibilities</li> <li>• Walk to school week</li> <li>• Topics – mini beasts/ planting</li> </ul> | <ul style="list-style-type: none"> <li>• Changing for PE</li> <li>• Allocated pegs, book bag boxes, colour group bottles</li> <li>• Changing into outdoor suits</li> <li>• Changing into welly boots</li> <li>• Fiddly fingers (fine motor activities)</li> <li>• A variety of fastenings</li> </ul> | <ul style="list-style-type: none"> <li>• Visitors from a range of cultures</li> <li>• Teaching festivals</li> <li>• Multicultural focus texts in literacy</li> <li>• A range of diverse books and resources</li> <li>• Music focus</li> <li>• Dressing up/role play</li> <li>• Watching cultural dances, etc</li> <li>• Family Tree with family input</li> </ul> | <ul style="list-style-type: none"> <li>• Refer to manners on blogs – home/ school link</li> <li>• Saying please, thank you to different people and adults (e.g. lunch time staff)</li> <li>• Using cutlery and manners when eating – teachers supervise mealtime</li> <li>• Learn and uphold the Golden Rules</li> <li>• Respect the environment</li> </ul> |

| <u>Curriculum Aim/ Ambition</u> | All children will be able to retell a narrative using ambitious vocabulary  | All children will be confident risk takers  | All children will be global green citizens  | All children will develop independence and take care of themselves  | All children will celebrate a variety of cultures  | All children will consistently use good manners  |
|---------------------------------|---|---|---|---|--|--|
| <b>Skills</b>                   | <ul style="list-style-type: none"> <li>• Oral rehearsal</li> <li>• Applying story language</li> <li>• Speaking</li> <li>• Listening</li> <li>• Vocabulary</li> <li>• Makaton</li> </ul> | <ul style="list-style-type: none"> <li>• Clasp strength</li> <li>• Joining</li> <li>• Cutting</li> <li>• Twisting</li> <li>• Develop control of movements</li> <li>• Develop tool/ materials safety understanding</li> <li>• Hand eye coordination</li> <li>• Measuring</li> <li>• Observational skills</li> <li>• Planning and problem solving skills</li> </ul> | <ul style="list-style-type: none"> <li>• Plant life cycles</li> <li>• What plants need to grow</li> <li>• Use gardening tools</li> <li>• Sort materials</li> <li>• Recycle</li> <li>• Repurpose items</li> <li>• Conserve energy (turn off lights, shut doors, put lids on pens)</li> <li>• Care and respect our school environment as well as our home and community environments</li> </ul> | <ul style="list-style-type: none"> <li>• Hand strength</li> <li>• Pulling</li> <li>• Balance</li> <li>• Coordination</li> <li>• Organisation</li> <li>• Sequencing</li> <li>• Right/ left</li> <li>• Pairing</li> <li>• Reading their name</li> <li>• Ownership of property</li> <li>• Turning clothes inside out</li> <li>• Flip coat over</li> <li>• Fastening buttons</li> <li>• Fastening zips</li> <li>• Putting shoes on the correct way round</li> </ul> | <ul style="list-style-type: none"> <li>• Identify differences and similarities (appearance, belief, hobbies, interests)</li> <li>• Care</li> <li>• Empathy</li> <li>• Respect</li> <li>• Tolerance</li> <li>• Value</li> </ul> | <ul style="list-style-type: none"> <li>• Taking turns</li> <li>• Say please when asking</li> <li>• Say thank you when receiving</li> <li>• Show respect for others</li> <li>• Let others finish before you speak</li> <li>• Ask permission before touching or taking things</li> <li>• Respect your own and other people's property</li> <li>• Return things you have borrowed</li> <li>• Clean up after yourself</li> <li>• Say excuse me when passing someone</li> <li>• Put your rubbish into a bin when you're out</li> <li>• Be kind to others</li> <li>• Hold the door open for other people</li> <li>• Listen and don't interrupt when people are speaking</li> </ul> |