

### Literacy

- Phonics – l, y, ch, sh
- Name writing
- Using non-fiction books on Minibeasts
- Looking at print in our environment
- Using story book language
- Make class books

### Physical Development (PD)

- Mark making opportunities using pencils, chalks, paint brushes, etc
- Developing pencil grip
- Continue fine motor and gross motor skills eg playdough, threading, cutting, climbing and catching
- Familiarise children with playground equipment to support transition field for PE and large play

### Understanding of the World (UW)

- Minibeasts, particularly butterflies, worms, bees, spiders, ladybirds, snails
- Habitats
- Caring for our environment/ recycling
- Life cycles
- Minibeast Forest habitats

### Maths

- Symmetry
- Patterns
- Number recognition to 10
- Subitising
- Matching numeral to amounts
- 2D/3D Shapes

# SUMMER 2 NURSERY

### Communication and Language (CL)

- Following 2 part instructions
- Focus attention for extended group work.
- Developing language extending vocabulary.
- Use words to explain feelings.

### Expressive Art and Design (EAD)

- Using a range of different materials and tools.
- Using a variety of materials to create minibeast models
- Making salt dough
- Symmetrical painting
- Making patterns

### Personal, Social, Emotional Development (PSED)

- Jigsaw – changes – getting ready for Reception
- Taking turns
- Working together as a group/taking others into account