

Ambition 1 – we will retell a story using ambitious vocabulary

- The Enormous Turnip; The Three Little Pigs; non fiction information about materials
- Phonics and Concept cat
- Rhyming and rhyming games/songs
- Using vocabulary to reason & describe
- Using props, such as masks, to retell a story

Ambition 2 -we will be confident risk takers “I can do it, just not yet”

- To develop the use of a range of skills using a variety of materials
- Constructing and designing models using a variety of tools safely
- Safely travelling in a variety of ways; team games and turn taking
- Developing movement, riding, balancing and ball skills
- Adapting the way they approach things when presented with difficulties

Ambition 3 – we will be global green citizens

- Planting & animals – growth, change over time; how to care for plants in our environment
- Simple life cycles
- Looking after our forest
- Understanding how to care for environments outside of school (parks, Ruislip Lido)

Ambition 4 – we will become independent, taking care of ourselves.

- Jigsaw – building relationships
- Getting changed independently for PE and the forest
- Being responsible for our belongings (Bookbags, water bottles etc)
- Understanding the importance of living a healthy lifestyle

A Growing Space

Nursery Summer Term

Ambition 5 – we will celebrate a variety of cultures

- St George’s Day, Purple Up Day, May Day, Father’s Day, Eid ul-Adha
- Visitors are invited in to share celebrations from their religion or traditions from their cultures.
- Listen to and dance to a range of music from various cultures around the world.
- Parent surprise reader visits

Ambition 6 – we will understand our place in time and space

- Understanding daily routines e.g days of the week, months of the year as well as our daily timetable. Begin to talk about how our classroom and daily routines will look different in Reception.
- To talk about the past and present events in their own life and in the lives of family members.
- Compare and contrast characters from stories, including figures from the past.
- Respecting and caring for the natural environment and all living things
- Knowing that there are different countries in the world – talking about differences they have experienced or seen in photos
- Talk about places we have visited or would like to travel to