

Headteacher: Ms. Melissa Adams MA, NPQH

PARENT QUESTIONNAIRE

Child's full name:		Date of birth:			
Does your child have a different name that they are known by? (For example, Zach ra					
Child's Position in Family: (E.g. Only child, first of 2, second of	2)				
Number of people in your household and who they are e.g. Mum, stepfather, sister, brother, grandma:					
What current care provision do □ Nursery - please state whicl □ Childminder - please state w □ At home	h one:				
Please select one of the option:	s below for your child:				
□ Right handed	□ Left handed	□ No preference			
Is your child toilet trained? □ Yes □ No					
First language of child: Parents: Please tick if you reconspaperwork/communications pr					
Other languages your child spe	aks/understands/hear	'S:			
Ethnic Origin:					

A Happy Face, A Learning Place, A Growing Space

Cultural links	(religion, family from other countries, festivals celebrated, etc)
The definition of	der your child to have a disability? f having a disability under the Equality Act 2010 is if you have a physical or mental impairmen antial' and 'long-term' negative effect on your ability to do normal daily activities.
□ Yes - (please use box underneath if you would like to provide further information)
□ No	
autism and spe	y of needs (is there a family history of disabilities including visual/hearing impairments cific learning difficulties, e.g. dyslexia, dyspraxia, attention deficit disorder (ADD) it hyperactivity disorder (ADHD), dyscalculia and dysgraphia, etc.)
•	information you need to share with us regarding any special needs or health hild may have? (e.g. known additional needs, speech therapy, diagnosis, sensory issues lergies, etc.)

A Happy Face, A Learning Place, A Growing Space

Please use this page to let us know more about your child. You may wish to include information such as:-

- Your child's favourite things to do indoors and outdoors
- Their enjoyment of books and stories
- Confidence in communicating and interacting with adults and other children
- Are they able to dress themselves independently?
- Are they able to use a knife, fork and spoon?
- How well do they sleep?

_		

At Merry Hill we place great value on parent partnership and work closely with our families. We value opportunities to invite parents/carers into the classroom to share knowledge, experiences, hobbies and interests where relevant to our curriculum.					
Please use the box below to let us know if you would be happy to come into Nursery to talk to our children about your job, a religious festival that your family celebrate together, a hobby or interest, etc.					
Parent's Signature: Date:					

A Happy Face, A Learning Place, A Growing Space