

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£ 17,190
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 3,050
Total amount allocated for 2022/23	£ 17,190
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 20,240

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	NA
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	NA %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	NA %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 56%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
High quality PE delivery 2 x PE Sessions each week by Premier Sports Coach: Delivering CPD alongside teachers.	Planning to be provided by sports coach for two lessons per week. are delivered over a three week period to help consolidate learning.	£ 6000	Children will receive high quality teaching and learning PE lessons weekly.	
Increase the range of opportunities for children to take part in physical activity during lunchtime	Sports coach and PE lead to monitor via reviewing class assessments, observations and pupil voice.		Teachers will use this opportunity to observe the sports coach for CPD purposes.	
	2 x weekly play ranger session from Sept 2022	£5000	Our children will continue to learn new games to play with their friends on the playground.	
	Train Year 6 Play Leaders from Ashfield Junior School.	£0	This will encourage children to be independent and ensure that lunchtimes are calm and enjoyable for all.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Supporting children to be ready for learning.	Purchase of in-ground trampoline for specific children to use. Rebound therapy training to support children with more complex needs (if required).	£ 4000	Children will be able to use when demonstrating high levels of anxiety (supported by an adult). Staff will identify if a child requires some time to de-escalate by using the trampoline as an approach.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD development	Use the Schools Sports Partnership for additional CPD opportunities. Our staff can visit other local primary schools or have specialist teachers deliver sessions for our staff with our children to develop their subject knowledge in PE.	£ as below	Our staff will receive further CPD opportunities from PE specialists which will provide our staff with confidence to deliver additional PE session to our children.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Set up orienteering at Merry Hill. Additional achievements:	<p>Liaise with Josh Jenner (http://orienteeringcoach.com/) to set up orienteering at MHS.</p> <p>CPD opportunities for staff.</p> <ol style="list-style-type: none"> 1. Mapping. Create an orienteering map of your school and grounds. 2. Permanent plaques. 3. The Outdoor Classroom iPad app and web portal. 4. Training courses. 5. Orienteering coaching. 	£ 3000	<p>Our children's map reading skills will have developed further in-line with our geography provision.</p> <p>Children will also develop their team work skills (speaking and listening) as well as leadership skills.</p> <p>Our children will also have more opportunities for active learning using our school grounds.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve on our competitive sport offer for our children to participate in.	<p>Join our local School Sports Partnership at Queens school.</p> <p>Make links with local infant schools.</p> <p>Set up competitions (remote or in person) for our children to participate with.</p> <p>Ensure the Premier Sports are part of this journey.</p>	£1,732	<p>Our children will have greater access to competitive sport.</p> <p>Teaching staff will further develop their CPD options and be able to apply these into their teaching timetable.</p> <p>Our MSAs (Midday Supervisors) have access to training to develop their skills and knowledge which will ensure further enjoyable and managed playtime and lunchtime provision.</p>	

Signed off by	
Head Teacher:	Melissa Adams
Date:	September 2023
Subject Leader:	Fiona Nicoll/Ben Reid
Date:	September 2023
Governor:	Don Barrell
Date:	September 2023

Reviews		Notes:
August 2023	£19,735	Budget to be confirmed Awaiting pricing form Josh Jenner Book in trampoline installation
November 2023	£19,735	Pricing confirmed
February 2024	£	
March 2024	£	
July 2024	£	