



Desired Outcome A:

To support **current Year 1** children who did not achieve ELG in Reading at the end of EYFS, to ensure that **100% of Pupil Premium children pass the phonics screening check** at the end of Year 1.

Impact

Small group phonics and phonics interventions have taken place in Year 1 throughout the year. Teachers have worked across year groups to support teaching and learning. Targeted Year 1 children received 'Bearing Away' intervention to support the development of their phonics and LSAs have commented positively on the steps of progress the children have made. Small group phonics were used to target specific children and groups were kept fluid to ensure maximum progress.

In Year 1 **84% of all children** (4 children were disapplied) and **67% (4/6) Pupil Premium children** (2 of the 4 who were disapplied were pupil premium) passed the phonics screening check this year. The 2 children who did not meet the required standard to pass the phonics screening check still made significant progress in phonics this year and have already been targeted for a small group catch up phonics intervention in Year 2.

In addition, 63% of pupil premium children made expected progress (3 steps) in reading. These children will be a focus next year.

Desired Outcome B:

To ensure that all children in the EYFS make at least expected progress in Communication and Language. Targeted children to make accelerated progress through individual targets and interventions.

To ensure targeted children in Key Stage 1 receive intense speech and language support to address the communication needs and enable them to fully access the curriculum.

Impact

The employment of our own Speech and Language therapist impacted on targeted children's academic ability as well as supported their social and emotional development. The January staff training delivered by this S&L therapist taught effective strategies for teachers and LSAs to implement within their classrooms to enhance quality first teaching.

In Reception, 100% of **all children** including 100% (12/12) **Pupil Premium** have made **expected progress** in Communication and Language. 92% (11/12) of Pupil Premium children have made **accelerated progress**.

In the Autumn 1 in Reception 67% of all children were working achieving **age related expectations** in Communication and Language. This rose to 93% at the end of the year. For our **Pupil Premium** children specifically, the number of children achieving **age related expectations** was 17% in Autumn 1 and end of year data shows 100% are now working within **age related expectations**.

The two Assistant Headteachers have worked closely with the NHS S< as well as our private S< to ensure the speech and language targets are met. Children are now consistently able to formulate a grammatical sentence and have made progress in their ability to access the curriculum.

Desired Outcome C:

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To monitor and raise the attendance of Pupil Premium children so that this is **in line with national attendance figures** and to make sure that there is **no gap between the attendance of Pupil Premium children and the percentage of children not eligible for Pupil Premium**.

Impact

Monthly monitoring, letters to parents and regular meetings with targeted families have helped to monitor and raise attendance for Pupil Premium children this year. The school's Family Support Worker has also worked closely with the family of 1 Pupil Premium child this year. This has led to more stability at home and enabled the child to attend school feeling calm and ready to learn.

The attendance for Pupil Premium children for this academic year is **96.2 % compared to 95.2%** for all children which shows an improvement of 1.4% from last year. The **national attendance figure is 95%**.

Desired Outcome D:

To offer support to all Forces children and provide a weekly opportunity for Forces children to meet together.

To help new families in **settling into the school** and **becoming part of their new community**.

Impact

The Headteacher, Assistant Headteacher and newly appointed Forces Liaison Mentor have met with the new forces families to gather some parent voice on what the families would like to see happen with the Service Pupil Premium as well as to contribute their ideas for the forces club.

During the month of November we successfully raised the profile of Military Life through assemblies, events and interactions. All children in the school, as well as staff, went to the Northwood Headquarters which further developed our understanding of military life. In turn, this has strengthened the bond between Merry Hill and the base, as we have established strong links and the wellbeing team now work closely with our school. In June we celebrated Armed Forces Day with a visit from Padre John, all classes contributed to the thank you booklet we made for serving military personnel and this was delivered to the base by our Forces club.

This has shown to have had a positive impact on their learning.

100% of forces children (5/5) achieved GLD in Reception.

100% of forces children (1/1) in Year 1 achieved at least age related in reading, writing and maths and **100%** of forces children (1/1) passed the phonics screening check.

100% of forces children (5/5) are at age related in reading, **80%** (4/5) are at age related in writing and **100%** (5/5) are at age related in maths.

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