#### % of all pupils working at or above the expected standard in reading at the end of KS1

% of all pupils	2019	2022	2023
Merry Hill Infant School and Nursery	91.2	75.0	92.9
Hertsmere	76.7	65.8	74.7
Hertfordshire	77.2	67.9	69.4
England	74.9	66.9	68.2

#### % of all pupils working at greater depth in reading at the end of KS1

% of all pupils	2019	2022	2023
Merry Hill Infant School and Nursery	61.4	40.4	55.4
Hertsmere	30.4	20.8	22.8
Hertfordshire	31.0	23.1	23.5
England	25.0	18.0	18.7

### $\underline{\%}$ of all pupils working at or above the expected standard in writing at the end of KS1

% of all pupils	2019	2022	2023
Merry Hill Infant School and Nursery	86.0	67.3	80.4
Hertsmere	70.8	58.7	63.8
Hertfordshire	70.8	58.2	60.8
England	69.2	57.6	60.1

#### % of all pupils working at greater depth in writing at the end of KS1

% of all pupils	2019	2022	2023
Merry Hill Infant School and Nursery	38.6	21.2	23.2
Hertsmere	19.5	7.8	9.1
Hertfordshire	19.2	10.2	10.5
England	14.8	8.0	8.2

#### % of all pupils working at or above the expected standard in maths at the end of KS1

% of all pupils	2019	2022	2023
Merry Hill Infant School and Nursery	87.7	80.8	89.3
Hertsmere	77.0	67.7	74.4
Hertfordshire	76.4	67.6	70.6
England	75.6	67.7	70.4

#### % of all pupils working at greater depth in maths at the end of KS1

% of all pupils	2019	2022	2023
Merry Hill Infant School and Nursery	49.1	28.8	37.5
Hertsmere	27.5	16.8	19.2
Hertfordshire	26.4	18.0	18.6
England	21.7	15.1	16.3

# $\underline{\%}$ of all pupils working at or above the expected standard in reading, writing and maths at the end of $\underline{\text{KS1}}$

% of all pupils	2019	2022	2023
Merry Hill Infant School and Nursery	84.2	67.3	76.8
Hertsmere	66.3	53.9	60.3
Hertfordshire	66.2	53.8	56.4
England	64.9	53.4	56.0

## % of all pupils above the expected standard in reading, writing and maths at the end of KS1

% of all pupils	2019	2022	2023
Merry Hill Infant School and Nursery	35.1	19.2	21.4
Hertsmere	15.2	6.0	7.2
Hertfordshire	14.8	7.8	7.9
England	11.2	5.9	6.2