

Communication and Language (CL)

- Listening skills-listening to adults and peers
- Speaking skills-speaking to a partner/small group/class
- Manners, turn taking, encouraging eye contact when speaking

Physical Development (PD)

- Getting changed independently - coats, shoes
- Handwashing and hygiene
- Pencil control, developing writing skills
- Developing fine motor skills e.g. playdough, threading, cutting

Understanding of the World (UW)

- Family tree
- Growth over time, comparing children as babies to now, animals
- Introduction to wildlife area – Mini Explorers
- Festivals - Rosh Hashanah, Sukkot, Diwali, Christmas

Maths

- Visual timetable and routines
- Language of time eg “before lunch”
- Positional language
- Number recognition
- Counting
- One more/ one less

TIME TRAVELLERS RECEPTION



Literacy

- Name recognition
- Name writing
- Focus text - ‘Rosie’s Walk’ – journey theme
- Focus text - ‘Whatever Next’– space travel theme
- Language of time “When I was a baby...When I was 3...”
- Print in the environment

Expressive Art and Design (EAD)

- Explore what happens when they mix colours
- Model making
- Explore the different sounds of instruments
- Singing songs
- Baking bread, cooking porridge

Personal, Social, Emotional Development (PSED)

- Settling in and learning routines
- Golden Rules
- Exploring and feeling safe in new environment
- ‘Being me in my World’ – learning about belonging, similarities and differences