

Ambition 1 – we will retell a story using ambitious vocabulary

- Comparing fiction and non-fiction books.
- Zog – writing our own adventure
- Dragon post – writing letters and instructions to friends informing them how to care for dragons.
- Daily cross curricular reading opportunities
- Word Aware and Concept cat

Ambition 2 -we will be confident risk takers “I can do it, just not yet”

- To develop the use of a range of skills using a variety of materials
- Constructing and designing models using a variety of tools safely
- Mud Kitchen – making dragon snacks that strong teeth can crunch
- Golden Rules

Ambition 3 – we will be global green citizens

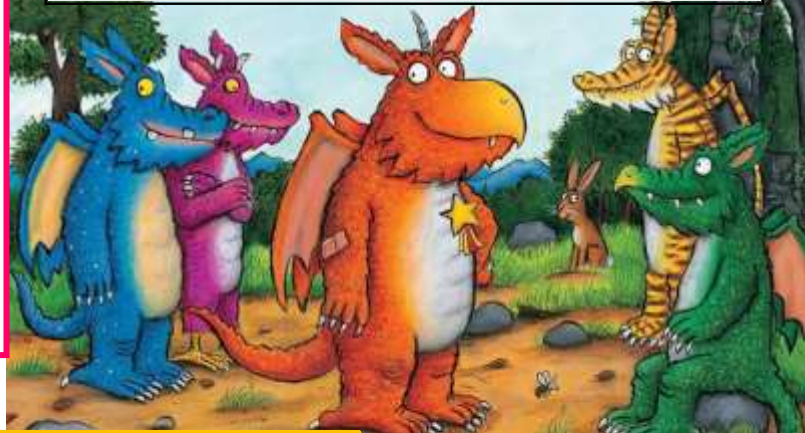
- To learn about the environmental impact of pollution and recycling
- Awareness of endangered animals
- Planting – growth, change over time

Ambition 4 – we will become independent, taking care of ourselves.

- Dragon teeth –How can we make sure our teeth stay strong?
- Jigsaw – sharing dreams and planning to reach goals
- Looking after our clothes when changing for PE
- Putting on aprons when in creative and outdoor areas.
- Understanding the importance of a healthy diet.
- E-safety

A Learning place

Reception Spring Term



Ambition 5 – we will celebrate a variety of cultures

- Chinese New Year
- Passover
- Easter
- Visitors are invited in to share celebrations from their religion or traditions from their cultures.
- Listen to and dance to a range of music from various cultures around the world.

Why “A Learning place”?

As this is the second term the children have been in Reception it is time to assess their learning and consider how we can support the children to make deeper connections across the curriculum.

We are looking at the environment and how it changes as the weather changes over time. We will also be looking at history through stories and books to find similarities and differences in our lives today.

Ambition 6 – we will understand our place in time and space

- Understanding daily routines e.g days of the week, months of the year as well as our daily timetable.
- To talk about the past and present events in their own life and in the lives of family members.
- Compare and contrast characters from stories, including figures from the past.