

Ambition 1 – we will retell a story

- Working as authors to write our own stories – Goldilocks and the 3 Bears, Stanleys Stick
- Features of a book e.g.) title, author, print
- Writing for different purposes e.g. letters, recipes
- Daily cross curricular reading opportunities
- Journeys/making maps/ using Beebots
- Learning and re-telling key fairytale stories.



Ambition 2 – we will be confident risk takers

- Exploring new activities and equipment
- Embedding and following the Merry Hill Way
- Becoming confident in changing strategies when something doesn't work right away
- Exploring new media and equipment
- Developing a Growth Mindset "I can do it, just not yet"



Ambition 3 – we will be global green citizens

- Caring for the environment, nurturing new plants and growth
- Forest Lessons
- Identify, observe and draw on seasonal change
- Recycling and repurposing containers to make something new
- Listening to and appreciating music from around the world
- Tidying the Reception Garden



Ambition 4 – we will become independent.

- Getting changed independently for PE, coats, shoes
- Pencil control, developing writing skills
- Developing fine motor skills e.g. one-handed tools such as scissors, rakes, tweezers
- Healthy living – importance of exercise, washing hands, healthy eating
- E-Safety
- Following instructions
- Understanding the importance of health, exercise and hygiene
- Tasting, preparing and making foods.



A Growing Space



Reception Spring Term

Why "A Growing Space"? As the children continue their journey in Reception, our topic 'A Growing Space' ensures a smooth continuation as we build on all the learning that has taken place in the Autumn term. We are focusing on new artists like Andy Goldsworthy, building upon our phonics as we extend from mark making to word writing. We explore new feelings and form friendships as we share our curiosity and grow closer with our peers.

Ambition 5 – we will celebrate a variety of cultures

- Singing Songs from different cultures
- Belonging – what does it mean to belong? Which groups/communities do we belong too?
- Learning about festivals: Burn's Night, Australia Day, Easter,
- Special visitors to speak about their celebrations
- Birthdays



Key Vocabulary

Journey – moving from one place to another

Healthy – having a strong body and mind

Environment – the space around you

Exercise – making your body healthy and strong

Hygiene – keeping yourself clean

Map – A drawing showing where things are

Fact - Something we know is true/real

Seasons – changes to the weather

Belonging – feeling accepted and valued in a group.

Ambition 6 – We will understand our place in time and space



Talking about where the children have visited on holiday or days out.

- Sharing news about time spent with the class bear
- Talking about how we use different spaces in our school
- Seasonal Change
- Listen to and talk about non-fiction texts
- Hottest, coldest, wettest, driest places in the classroom and in the world



