

Ambition 1 – we will retell a story

- Working as authors to write our own stories – Paddington’s post and our amazing bodies.
- Features of a book e.g. title, author, print, illustrator
- Writing for different purposes e.g. invitations, postcards, letters, labels, book making
- Daily cross curricular reading opportunities
- Road safety, Asia (India)
- Learning and re-telling key fairytale stories.



Ambition 2 – we will be confident risk takers

- Exploring new activities, equipment and a variety of materials e.g. hole punchers, split pins
- Building confidence in sentence writing and tackling challenges
- Embedding and following the Merry Hill Way
- Becoming confident in changing strategies when something doesn’t work right away
- Exploring new media and equipment
- Developing a Growth Mindset “I can do it, just not yet”



Ambition 3 – we will be global green citizens

- Caring for the environment, planting new plants and watching them grow
- Forest Lessons
- Identify, observe and draw on seasonal change
- Recycling and repurposing containers to make something new
- Listening to and appreciating music from around the world (Asia and India)
- Tidying the Reception Garden – litter picking
- Sea animals – growth and change over time
- Pollution, road safety



Ambition 4 – we will become independent.

- Responsibility over belongings including PE kits, hats, jumpers etc.
- Independent caption writing
- Developing fine motor skills e.g. one-handed tools such as scissors, rakes, tweezers
- Looking at oral and physical health
- Healthy living – importance of exercise, washing hands, healthy eating
- E-Safety, Following instructions
- Trying something before asking for help
- Preparing own snacks – washing, peeling, chopping
- Jigsaw – sustaining and making healthy relationships



A Growing Space

Reception Summer Term



Why “A Growing Space”? Our summer term, “A Growing Space,” reflects the many ways the children are developing and changing. As we move from winter into spring and then summer, we explore the natural world and how seasons transform, while also recognising how the children themselves are growing in confidence, independence, and strength. They can look at what they can do now that they couldn’t before. We will look at a new artist Edgar Degas and how the children can be inspired by his work.

Key Vocabulary

- Pollution – making the land, sea and air dirty
- Floating – when an object sits on the water
- Sinking – when an object sits under the water
- Healthy – having a strong body and mind
- Exercise – making your body healthy and strong
- Hygiene – keeping yourself clean
- Habitat – a place where animals or plants live
- Relationship – knowing somebody really well
- Seasons – changes to the weather
- Home – where someone lives

Ambition 5 – we will celebrate a variety of cultures

- Singing Songs from different cultures
- Looking at different cultures from around the world (Peru, Asia, India)
- Learning about festivals and celebrations.
- Listen to and dance to a range of music from various traditions and cultures
- Special visitors to speak about their celebrations
- Birthdays



Ambition 6 – We will understand our place in time and space



Sharing news about time spent with the class bear

- Seasonal Change
- Listen to and talk about non-fiction texts
- Understanding daily routines e.g days of the week, months of the year as well as our daily timetable.
- To talk about the past and present events in our own life and in the lives of family members.
- Compare and contrast characters from stories, including figures from the past – looking at different homes and houses.



