**Literacy**

Spot Goes to School by Eric Carle – looking at what we do at Nursery that Spot also does to help children settle into their environment

We’re Going on a Bear Hunt by Michael Rosen – a familiar story discussing new (and sometimes ‘scary’ experiences)

Autumnal non-fiction books – looking at changes in our environment

**Personal, Social, Emotional Development (PSED)**

Making new friends and helping them to settle in

Following the routines and behaviour chart

Mindfulness activities – chimes, music, visual timetables, yoga, etc

Quiet corner/mindfulness area with snuggle space

Forest learning

Zones of Regulation

**Maths**

Counting songs

Number recognition to 10 and matching to it’s quantity/amount

Looking at numbers relevant to them (their age) and birthday train/dates/days of the week

Understanding simple positional language and extending it to across, in front of, next to, etc

**Expressive Art and Design (EAD)**

Making large and small constructions – using blocks and junk modelling

Mark making – using pencils, paint and mud to create pictures

Outdoor art – child initiated creations in the forest area

Exploring a variety of textures, media describing these building on language and sensory skills

**Communication and Language (CL)**

Developing listening skills

Focussing on please and thank you

Using our words to communicate likes and dislikes, i.e. ‘Stop, I don’t like it.’

Using Talk 4 Writing actions

Introducing children to Makaton signing to support all with key words/concepts

Phonic listening games

**Understanding the World (UW)**

Getting to know each other – our similarities and our differences

Where are we from?

Who’s in our family?

Changes in our environment – seasons, changes in our classroom inside and outside

ICT games – using cameras to document changes above

**Time Traveller’s**

**Nursery**

**Physical Development (PD)**

Use one handed tools and equipment – trowels, spades, brushes, scissors

Dress themselves for the cold and wet weather – putting coats, hats, scarfs and boots on independently

Develop pencil grips

Toileting skills