



Merry Hill Infant School and Nursery



Welcome to Reception

“A Happy face, a learning place, a growing space”

Meet the Reception Team

Mrs Barnes



Mrs Hill



Miss Ananda



Mrs Jones



Uniform



Crew Neck Sweatshirt



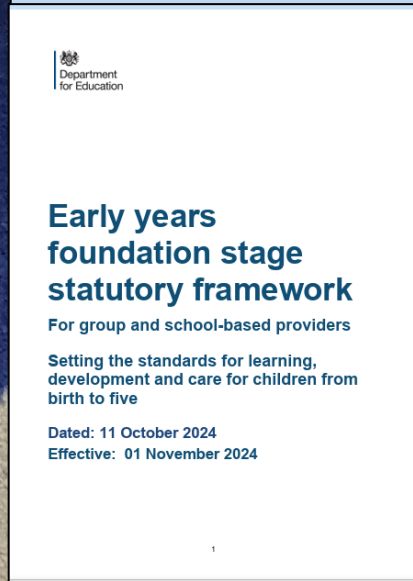
Cardigan



Poloshirt



New Early Years Curriculum



- See “What to expect in the EYFS document for parents.”

Ambitions

1. All children will be able to retell a narrative using ambitious vocabulary
2. All children will be confident risk takers
3. All children will be global green citizens
4. All children will develop independence and take care of themselves
5. All children will celebrate a variety of cultures
6. All children will understand their place in time and space.



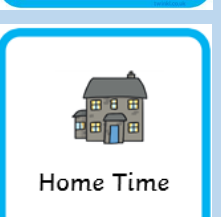
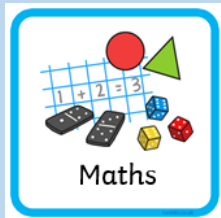
Daily Routines

- 8:45 - Fiddly Fingers/ registration
- 9:00 phonics
- 9:45 exercise
- 9:50 Literacy
- Child Initiated Learning (CIL) – children lead their learning, teachers provide adult led activities
Rolling snack is provided within CIL
- 11:30 Reading
- 11:45 – 12:45 Lunch
- 12:45 – registration and nursery rhyme
- 1:00 Maths
- 1:30 Child Initiated Learning
- Understanding the World. Expressive Arts and Design, Forest, Library
- 2:45 - Story
- 3:15 - Home time

Morning



Afternoon



What should your child bring to school?

- Book bag- please no backpacks and only 1 keyring
- Coat with a hood (even if it looks like a nice day)
- Sun hat
- PE kit
- Wellies
- Glue Stick

Please name all items so we can return them to you if lost
Please do not bring toys to school

Water Bottles:

Please send this in each day filled with regular water – not flavoured.



Lunchtime



The Merry Hill Way



Merry Hill

Infant and Nursery School



Ready



Respectful



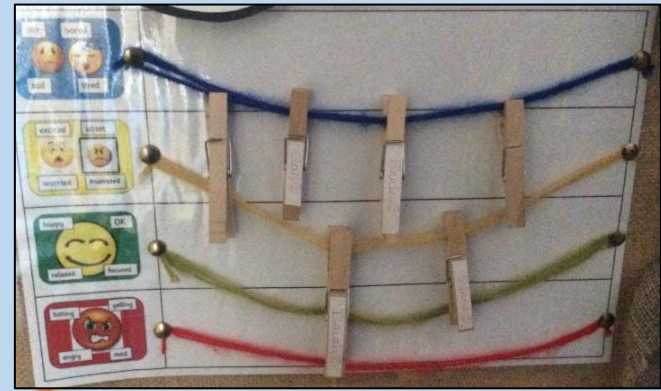
Safe

Therapeutic Approaches to Behaviour



The Behaviour Curriculum








DEAR WORRY MONSTER,

I am feeling worried about

From _____



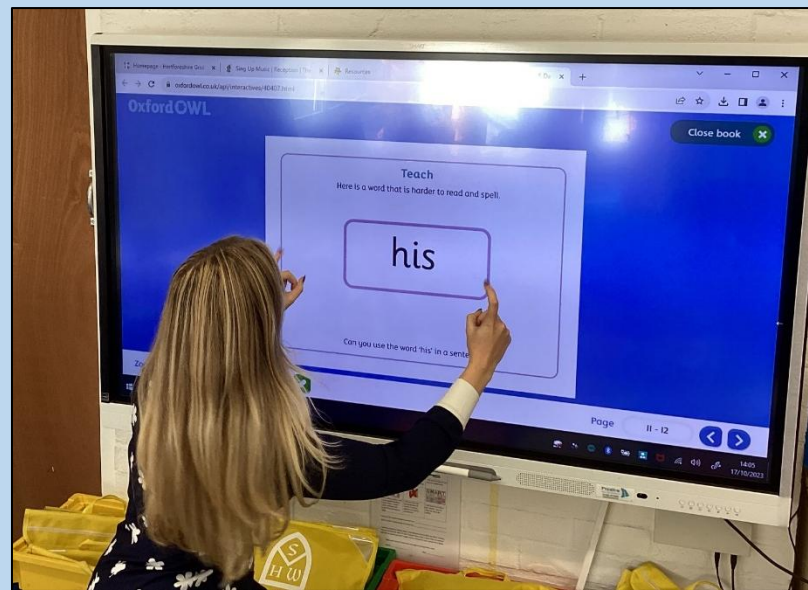
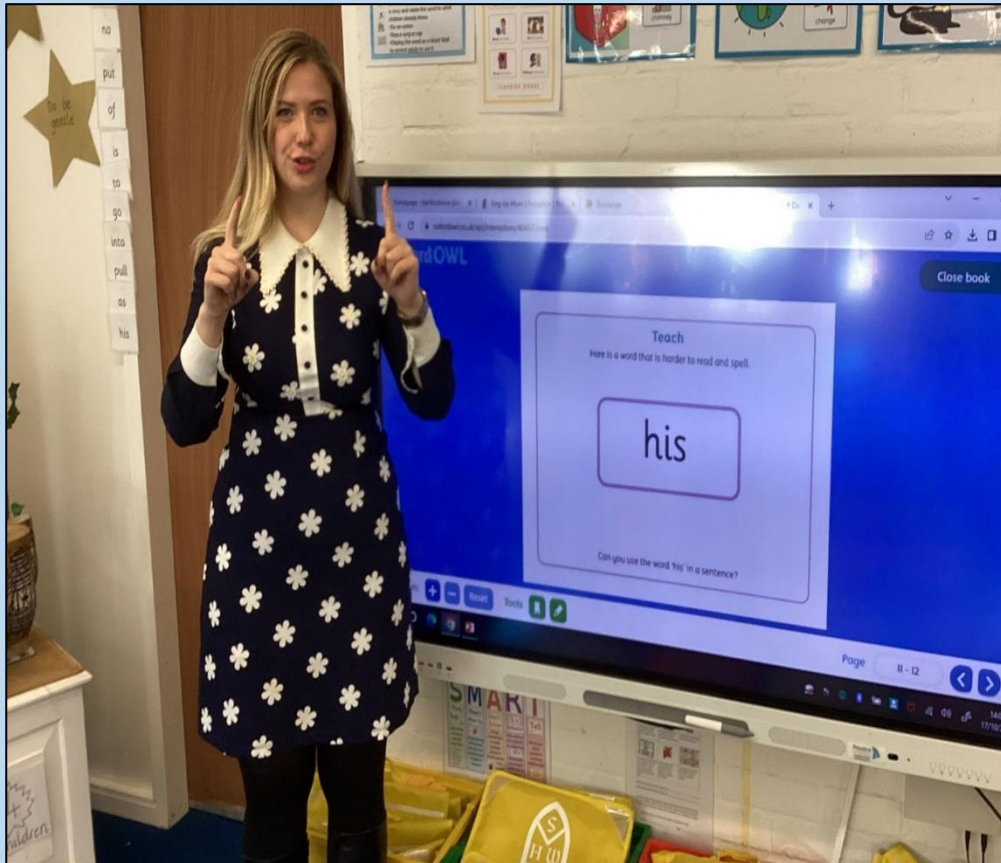
Outdoor Learning: Mini Forest Explorers



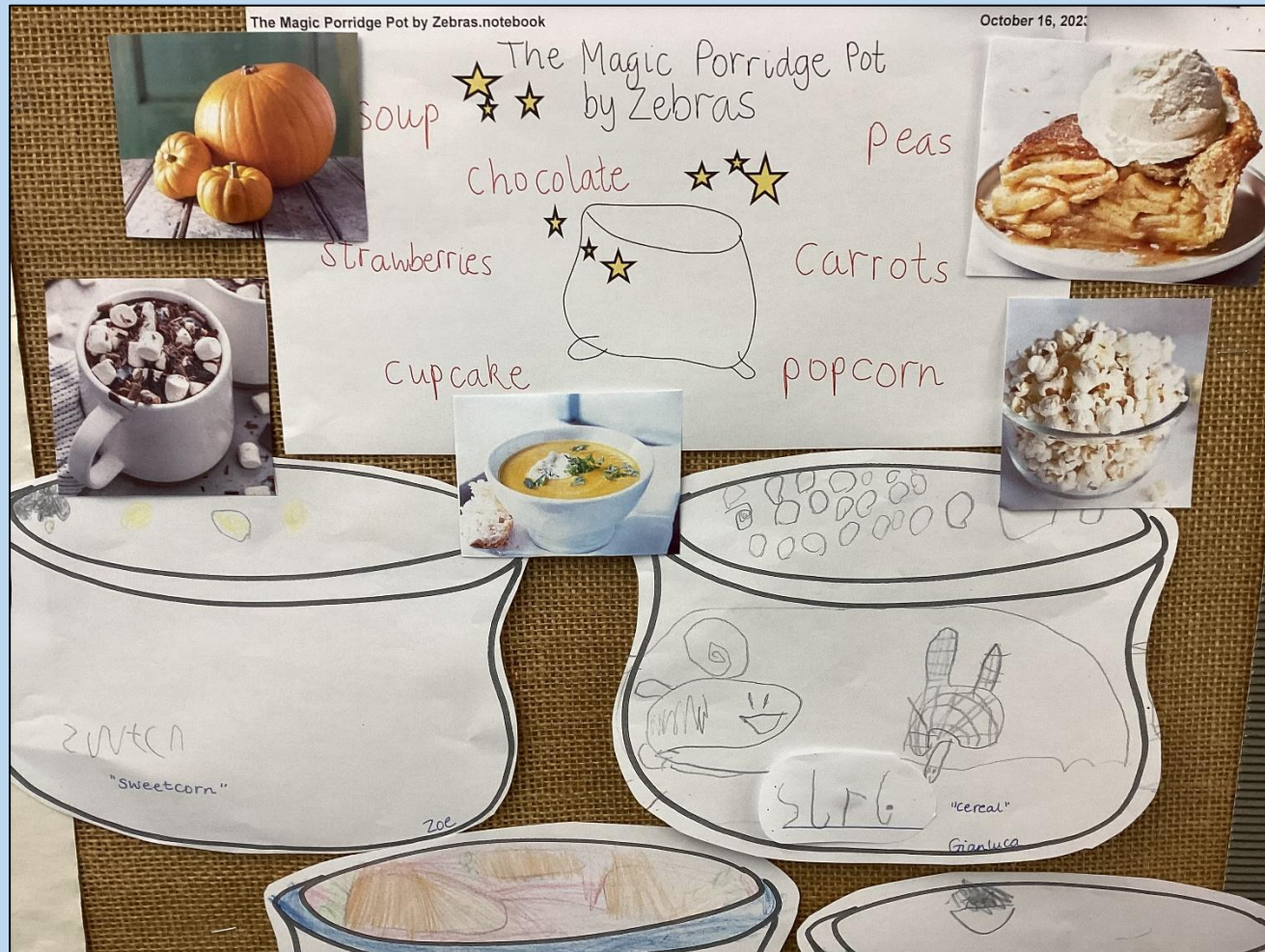
Physical Education (PE)



Phonics

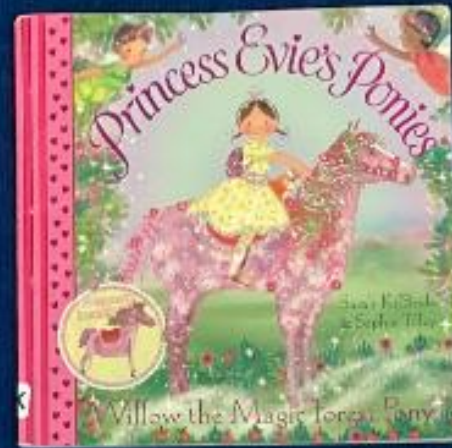


Literacy



Reading

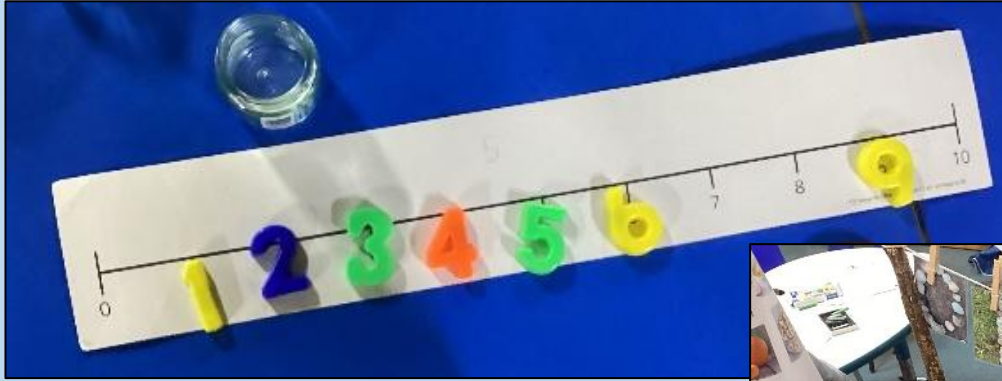
1. Phonetic Development
2. Book Band
3. Library Book (your child chooses this book)
4. Reading Record



4. Reading Record

Date	Book Name and Page Number	Comments
25/9	Watching TV	Great listening. He also remembered repeated words.
27/9	Watching TV	He's saying 'V' for the sound of the boy sticking his tongue out a bit.
5/10	Dinosaur Rock	Great. 'V' sound is made with the top teeth, tickling the bottom lip.
7/10	"	Super reading.
8/10	Dinosaur Rock	He's saying 'V' for the sound of the boy sticking his tongue out a bit.
9/10	Pat, Pat	Great listening. He also remembered repeated words.
10/10	Dinosaur Rock	Read to Grandma, he was very impressed. 😊
11/10	Pat, Pat	Confusing T with I sometimes. Apart from that, great reading & listening. Well done!
12/10	Pat, Pat	Great listening.
13/10	Tap Tap	Good sounding out.
14/10	Jessie	Understood the story well and used pictures to help read.

Maths



We support learning at home in a variety of ways

Look out for:

- Parent consultations meetings
- Home learning suggestions (that may include joint child and parent/carer mini projects)
- Parent/carer workshops (for example, how to support early reading)
- Information and tips in newsletters, school website
- Home/school learning packs
- Information on displays around school

Volunteering





Friends of Merry Hill (FoMH)

Who we are

A group of volunteers who work in partnership with parents, pupils, teachers and the local community to enhance the learning experience and help make Merry Hill an even better place for children to learn, develop, and grow.

Fundraising activities 2025/26

- MacMillan Coffee Morning
- My Child's Art
- Movie Night
- Christmas Creation Station
- Winter Fair
- Mothers Day Creation Station
- Sponsored Slide
- Bake Sales
- Father's Day Creation Station
- Uniform Sales
- Easyfundraising





Friends of Merry Hill (FoMH)

Children / School Benefits 2025/26

- Cat in the Hat school Theatre Trip
- School/Parent Shelter Repair
- Classroom Equipment
- Books for Nursery
- Christmas Chocolate Lollies
- Christmas Tree
- Easter Treasure Hunt
- Sports Day Medals
- Year 2 Leavers Disco

**Raised
£5,000 +**

Community Benefits 2025/26

- Macmillian Fundraising
- Local Business Collaborations
 - Winter Fair Stalls
 - Raffle Prizes
 - Christmas Tree
 - Mother's Day Creation Station



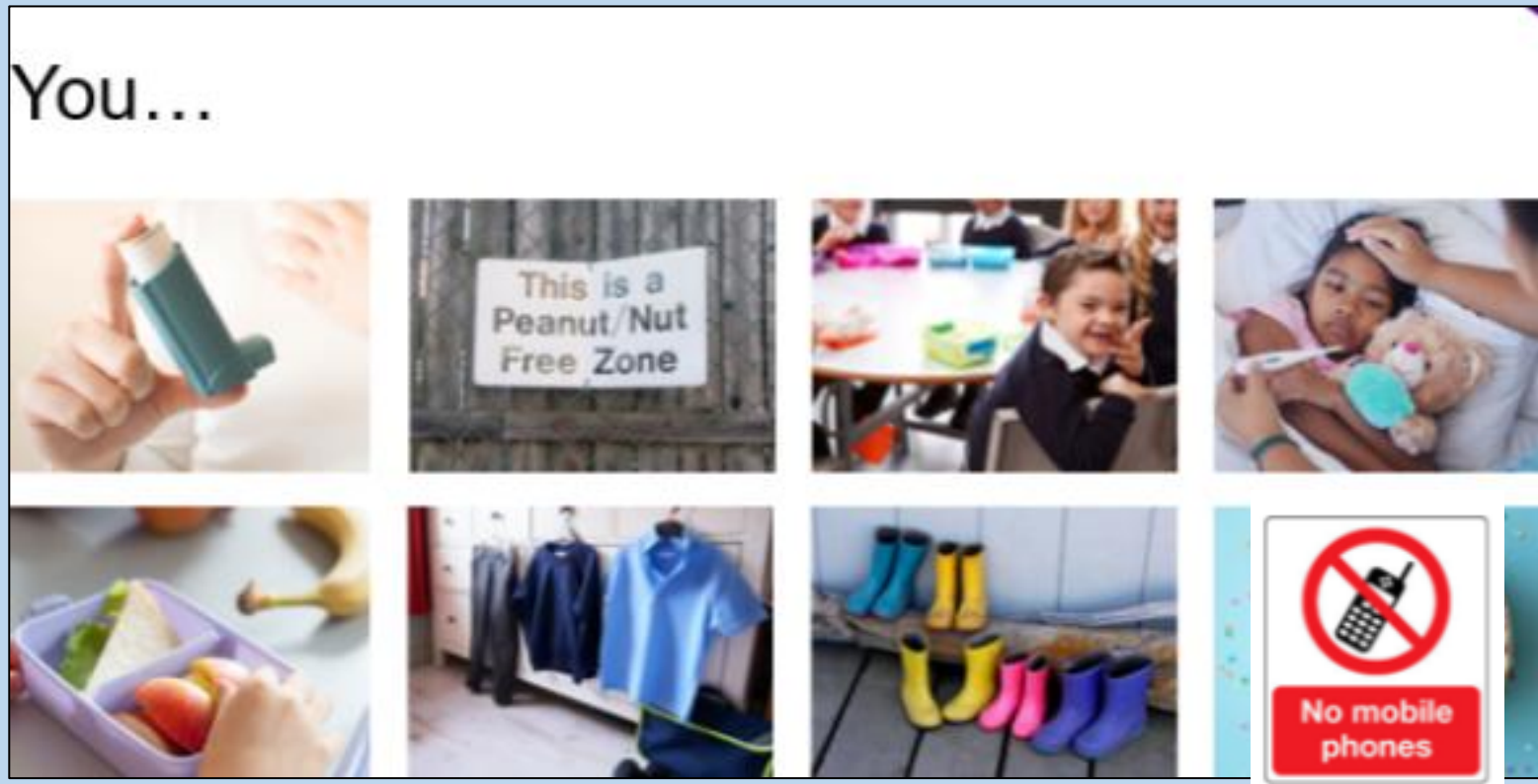
FoMH Committee & Volunteers

We are always looking for enthusiastic volunteers to get involved and join our team.

Please contact:

fomh@merryhill.herts.sch.uk or use the sign-up sheet

Keeping children safe is everyone's responsibility



Wellbeing and Readiness to Learn



What do I do if I have concerns about my child?

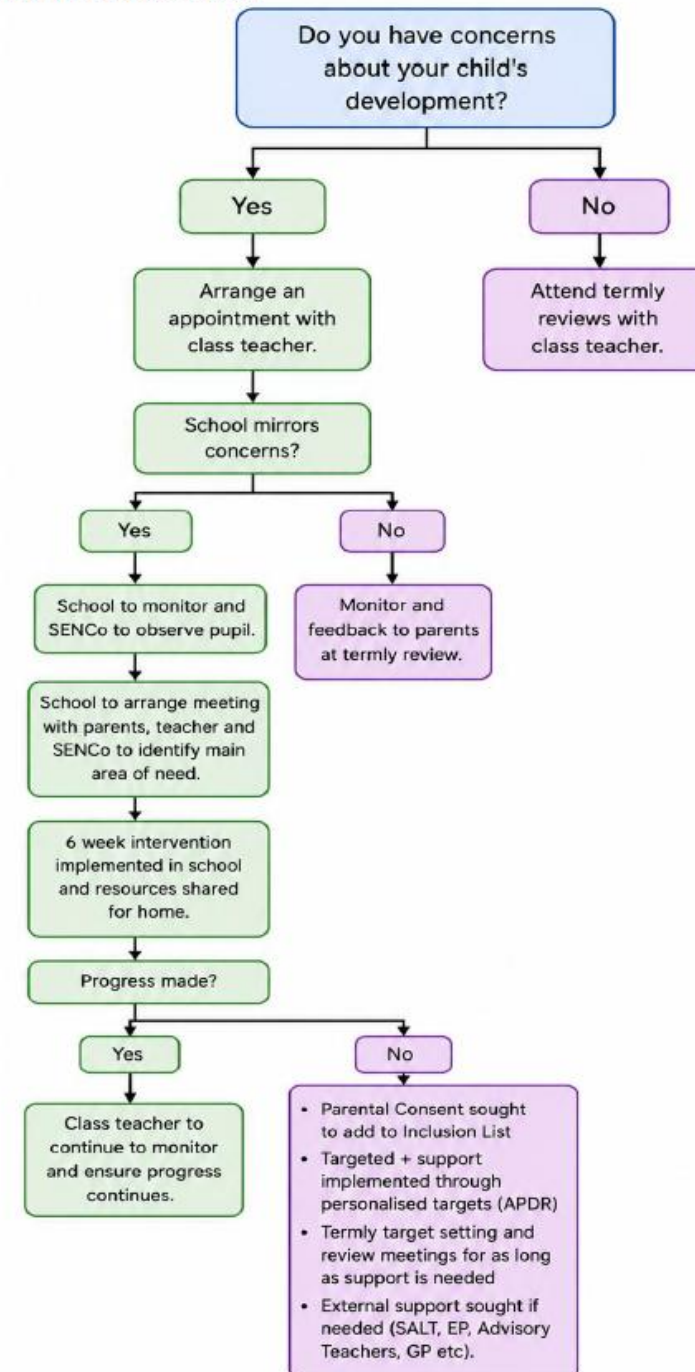
Come and talk to us with any concerns about your child's development.

We have an open door policy and are keen to hear your concerns and see if they mirror with our observations of your child at school.

- First make an appointment with your child's teacher.
- School will listen to your concerns, monitor them in class and the SENCo will arrange an observation.
- With parental consent school will put additional support in place and share resources with you to support your child at home.
- If there is limited progress following additional support you will meet with the class teacher and SENCo for a formal target setting meeting and to discuss adding your child to our Inclusion List (SEN Register).

Please see our [SEN Information Report](#) for more information.

Identification of a Special Educational Needs and Disability (SEND) Teachers meet with senior leadership team and the Special Educational Needs Coordinator to discuss all pupil's academic, social, emotional and physical progress. The following flowchart sets out the steps involved in the process:



Communications

- Please email or call the school office for any attendance messages or changes to collection information.
- A member of staff will be at the door each morning with a messages book.



WOW cards are sent home each half term or you can download them on the website in the EYFS resources section.

- Let us know if your child has done anything particularly exciting/ if it's their birthday/ they have lost their first tooth etc through WOW cards.

Tapestry:

We would love to hear from you via memos on Tapestry or by adding WOW moments and observations.

- Keep us updated on how home reading is going
- Let us know if your child has done anything particularly exciting/ if it's their birthday/ they have lost their first tooth etc, had a WOW moment.
- You can email us via:

admin@merryhill.herts.sch.uk

Lastly:

Sometimes timetables change due to unforeseen circumstances

Please Reminder: Check our Reception blog regularly to see some of the exciting learning we have been doing!

<https://merryhill.org.uk/our-learning-community/home-learning/reception/>

What to do next:

Begin your transition activities sent home at the meet the teachers meetings.

Share the social story on this presentation with your child.

Look at the Blog with your child.

Questions?

To find out any further information please go to our website <http://merryhill.org.uk/> and look under the section Our School – Starting School at Merry Hill.

On the right hand side of the page you will see a document entitled 'Starting School Booklet' which includes more detailed information.

Please email any further questions to the office.

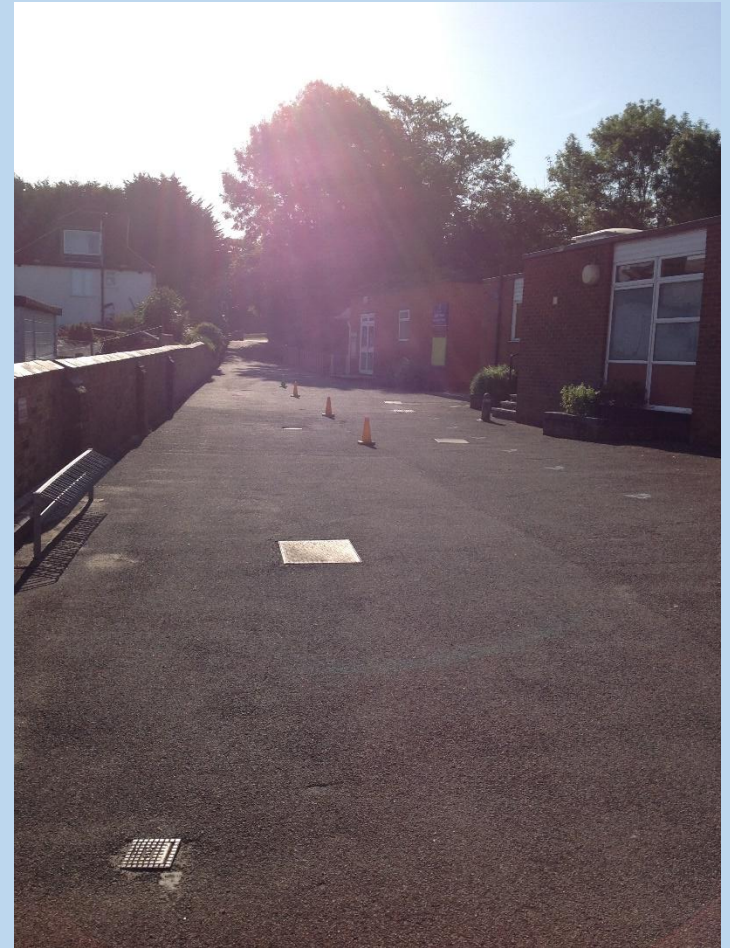


Merry Hill



A social story for children
starting Reception 2026.

This is my new school.
My new school is called Merry Hill.



I go through the big gate and
walk up the wide path until I
reach the Reception classroom.

This is where I line up and wait for my teacher in the morning.

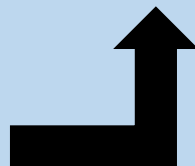
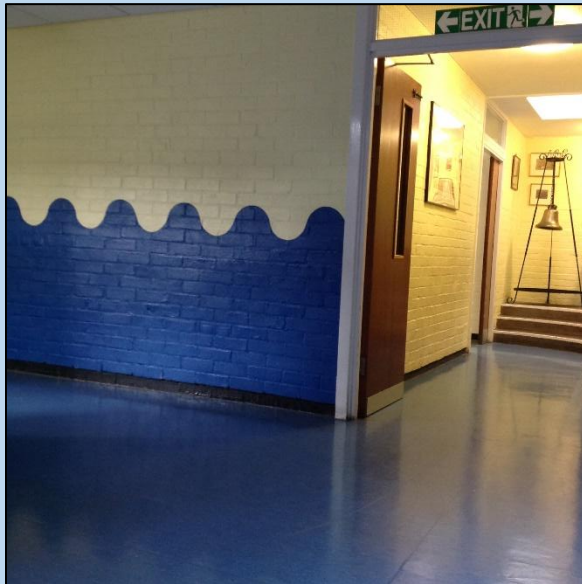


This is where I come into school.

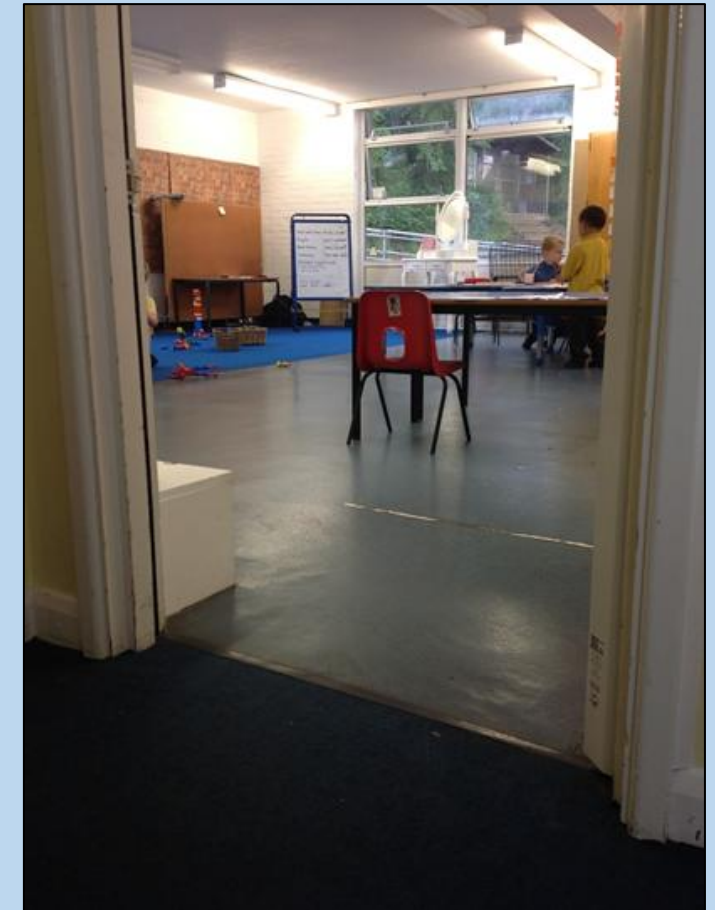


This is one of my classroom doors.

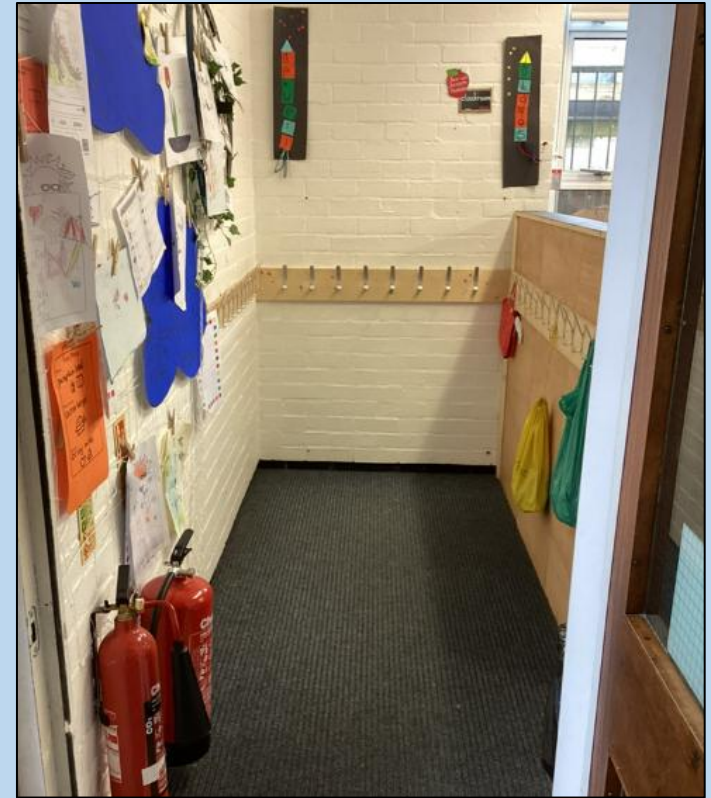
I walk through the dining room and into the corridor where I find my classroom door.



This is one of my classroom doors.



These are the cloakrooms. I may hang my PE kit in here.



I use these toilets at school.
They are in the Reception class area.



This is the Reception classroom area. I can move around to choose activities from each classroom.

The Classroom



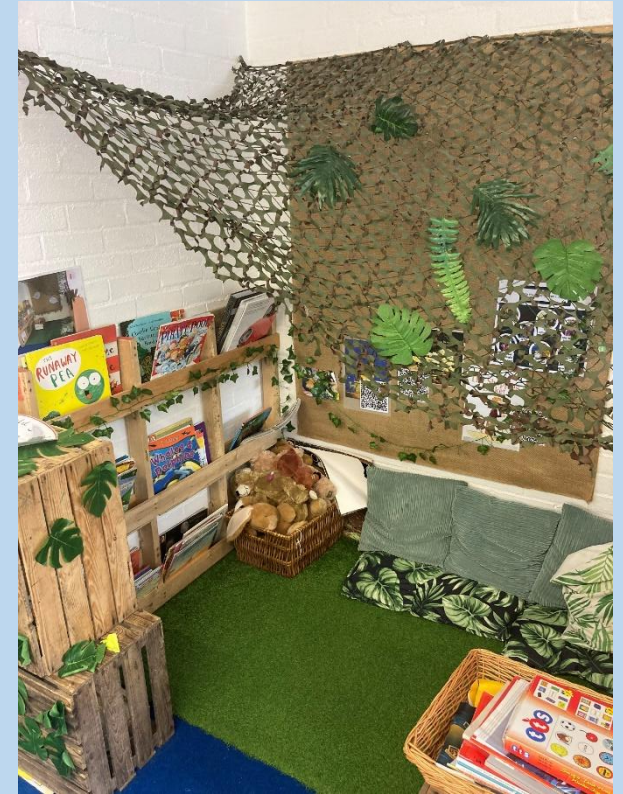
There are lots of different activities to choose from.
Sometimes I am able to choose my own activity - Child Initiated Learning.
I help to tidy up after an activity.
I know what is happening as my teacher goes through the visual timetable everyday.



Construction Area



Writing Area



Reading Area

I will meet lots of new children.
My teachers will help me settle into school and make friends.



Snack Area



Investigation Area



Tidy Up Time



Story

This is the door to go out
to my Outdoor Classroom.



This is my outdoor classroom.
I am able to choose to play outside.
I can put my wellies and coat on.
I may have to wear a sunhat.



I have lunch in the dining room.



I sit with my friends to eat my lunch.
The teachers and Learning Support Assistants (LSAs) help me if I need someone to cut up my food.



If I have a school dinner I collect it from here.

Depending on the dinner I have chosen I wear a green, blue, yellow, purple or red wristband. I show the dinner staff my band and they give me my dinner.



After I have eaten my lunch the adults take me outside to play here. If it is raining I go to play in my classroom.



During my Mini Forest Explorers session I go up to the forest and explore. It is just by the playground.



Mini Forest
Explorers

I may go to the Library to choose a book or listen to a story.



Library



PE

I may go to the hall for assembly, PE or other special events.



Assembly



End of Social Story