#### Science

### Animals

- Identify and name a variety of animals • including those that belong to the following animal groups - fish, amphibians, reptiles, birds and mammals.
- Describe and compare the structure of a variety of common animals, including pets.

### Seasonal Change

- Identify signs of winter and spring.
- Compare seasonal changes observed throughout the term

### Plants

- Identify and name a variety of common wild • and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

## **PSHE - Dreams and Goals**

- Staying motivated when doing something • challenging
- Working well with a partner or in a group .
- Having a positive attitude
- Helping others achieve their goals .

### Music

### Chants and listening to music

- To learn a chant by repeating musical patterns. ٠
- To actively listen to and make music using

### English

#### Narrative:

Read and write own versions of contemporary fiction.

To use the conjunction 'and' to join two sentences together.

#### Non Fiction:

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-Instruction writing using a correct sequence of order, time connectives and the conjunction 'and'.

Quality texts: I can be anything, don't tell me I can't! by Diane Dillon and How to catch a star by Oliver Jeffers.

# DIG A LITTLE DEEPER

### Maths

- Sequencing events- days of the week and months of the year
- Measure-length, height, mass, speed ٠
- Adding and subtracting using the think 10 strategy •
- To learn 2D and 3D shapes. .
- To count in 2's, 5's and 10's.
- Measures- money, ordering and comparing coin combinations.
- To understanding double and halving. ٠

# Computing To learn how to create a E-Book.

#### To use animations and • sound on PurpleMash.

To type using a keyboard and use text to make a story.

### History

- Find out about King Charles III, Queen • Elizabeth II and Oueen Victoria.
- To understand the role of a monarch.
- To compare the different monarchs and their roles over time.

## Geography

Bushey Map skills and keys and Human and physical features

Use basic geographical vocabulary to ٠ refer to key physical features on local area maps. Use basic geographical vocabulary to refer to key human features.

#### RE **Identity and Belonging** Name and identify groups we • PE belong to and what makes them special Invasion Think about people who belong to games a faith community and how belonging affects their life **Ball skills** Art **3D** form **Textile hand puppets** Develop skills based on sculpture. Explore hand puppets Learn about Andy Goldsworthy to help inform the Create own pieces of art in the

- style of Andy Goldsworthy.
- To be able to replicate different sculptures.

DT

- design of a product
  - Plan, make and
    - evaluate design against design criteria.