Science

Plants:

- Identify and name a range of wild and common garden plants.
- To identify and name deciduous and evergreen trees.

Describing materials and their properties:

- To describe the materials and properties of materials.
- To compare and group materials based on their properties.

Maths

- Multiplication and division- equal and unequal groups and remainders
- Repeated addition and arrays
- Multiplication problem solving
- Division- sharing and grouping
- Time- Telling the time to O'clock and half past
- Fractions- sharing into equal groups
- Fractions of shapes
- Fractions of quantities including capacity
- Place vale to 100- estimation, ordering and comparison

PSHE -Relationships & Changing Me

- Discuss the different types of relationships we have-families. friends.
- Understand how I have changed as I have grown up and how I will continue to change in the future
- Reflect on my time in Year 1 and set goals for year

Music

- To play percussion instruments as a musical conversation.
- To learn the vocabulary tempo and perform.

English

Narrative:

 Write a story by sequencing sentences to form a short narrative.

Non Fiction:

- Write a non-chronological report on a chosen animal
- To write a recount on our trip to Reveley Lodge.

Contemporary Fiction

 Write a piece of writing about walking home and everyone's journey will be individual to them.

Quality texts: Jack and the Beanstalk, The Three Little Pigs.

SUMMER FUN

PΕ

- Throwing and catching skills
- Athletics
- Sports day

Geography

UK and surrounding areas

- Identify the four countries and the surrounding seas
- Discover what food each part of the UK is renowned for.

DT

Food Technology

- Plan, make and evaluate a design against design criteria.
- What would make a successful Summer
 Fruit Skewer?

History

Victorian Schools:

- To look at Victorian Bushey.
- To look at Merry Hill as a Victorian school.

Computing

To learn safe and responsible internet use.

Spreadsheets

- Understand what spreadsheets look like
- To enter information on to a spreadsheet including images.
- To use the speak and count tools.

Coding

• Understand that computer programs work by following code.

RE

Special books and artefacts

- Name the special books in different world religions
- Understand the similarities in teachings within all special religious books
- To look at different religious artefacts.

Art

Sketching

- Look at and give opinions on the work of others
- Design a piece of artwork based on Edgar Degas.
- Practise shading with drawing pencils from light to dark.