

Science

Plants:

- Identify and name a range of wild and common garden plants.
- To identify and name deciduous and evergreen trees.

Describing materials and their properties:

- To describe the materials and properties of materials.
- To compare and group materials based on their properties.

Maths

- Addition and subtraction to 20
- Measures – money to 20p
- Measures – simple standard measures e.g. cm
- Counting 2s, 5s and 10s
- Multiplication and division
- Time- Telling the time to O'clock and half past
- Fractions- halves and quarters of objects, shapes and quantities
- Place value to 100- estimation, ordering and comparison

PSHE –Relationships & Changing Me

- Discuss the different types of relationships we have- families, friends.
- Understand how I have changed as I have grown up and how I will continue to change in the future
- Reflect on my time in Year 1 and set goals for year 2

Music

- To play percussion instruments as a musical conversation.
- To learn the vocabulary tempo and perform.

English

Narrative:

- Create stories by writing sentences in order of what happened in a story so that the reader can follow more easily. Use the correct punctuation, including question marks and exclamation marks.

Non Fiction:

- Write letters with the key features included, such as addresses, and who the letter is to and from.
- To explain the stages of a lifecycle for real and imaginative creatures.

Poetry:

- Read and become familiar with free verse poetry. Identify and use tools for writing their own free verse poems e.g. repetition of sounds, words, phrases. These will begin to form success criteria for a free verse poem.

A GROWING SPACE

PE

- Throwing and catching skills
- Athletics
- Sports day

Geography

Bushey

- Create and follow simple aerial view maps.
- Use simple keys to explain symbols on their own maps.
- Identify land use including human and physical features.
- Identify ways to improve a place.

DT

Food Technology

- Plan, make and evaluate a design against design criteria.
- What would make a successful summer fruit Skewer?

History

Bushey

- Compare Bushey high street as it is now to how it was in the past.
- Identify and understand why changes in shops and shopping have occurred.

Computing

To learn safe and responsible internet use.

Animated stories

- To use animation, text and sound to create their own digital book.

Coding

- Understand that computer programs work by following code.
- To use code to make their own computer programmes.

RE

Special books and artefacts

- Name the special books in different world religions
- Understand why holy books are special to Christian, Jewish and Muslim people.
- To look at different religious artefacts.

Art

Sketching

- Look at and give opinions on the work of others
- Design a piece of artwork based on Edgar Degas.