

Science

Humans/ Ourselves:

- Identify, name, draw and label parts of the human body.
- Identifying the 5 senses and the body parts associated with each.

Materials

- Distinguish between an object and the material it is made from.
- Identify and name everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the properties of materials.
- Compare and group materials based on their properties.

Seasons

- Observe and describe changes across the seasons, including weather.

Maths

- Positional language and ordinal numbers – including left and right
- Counting and comparing numbers using the language more, less and fewer.
- Regrouping numbers to 10 using part, part whole models as well as others.
- Addition and subtraction to 10, including problem solving.
- Understanding equality (using the = sign)
- Numbers to 20 – making 10 and some more
- Doubling and halving
- Odd and even numbers
- Names and properties of 2D and 3D shapes.

RE

Thanking God for the World

- Introducing different world religions
- Understand different creation stories
- Learn how people of different religions are thankful

Festivals of Light

- Understand the significance of light in religious festivals, including Diwali, Hanukkah and Christmas.

English

Narrative: Frog and The Stranger

Inform: Instructions - How to Make Friends with a Ghost

Poetry: List Poems- The Puffin Book of Fantastic First Poems

Skills

- Compose sentences orally before writing
- Leave finger spaces between words.
- Write sentences that have a capital letter and a full stop.
- Use a capital letter for names, I and the days of the week
- Read their own writing aloud
- Use 'and' to link words within sentences
- Re-read what they have written to check for sense

History

Victorian Bushey

Significant Individuals – Queen Victoria, Samuel Wilderspin

- Identify how Merry Hill has changed
- To identify changes in schooling from the past linked to playgrounds, lessons, clothing, room layout, equipment and punishment

PSHE (Personal Social Health Education)

'Being Me in My World'

- The Merry Hill Way – behaviour curriculum
- Understanding rewards and consequences
- Knowing what it is like to feel proud
- Understanding rights and responsibilities

'Celebrating Difference'

- Understanding similarities and differences
- Using kind words to others and giving compliments
- Strategies to solve problems

A HAPPY FACE



PE

- Throwing and catching skills
- Developing co-ordination skills.

Music

- Using voices expressively and creatively in songs, chants and rhymes linked to following themes:
- Listen with concentration and understanding to a range of high-quality live and recorded music.

Geography- Our School

- Identify Merry Hill School on aerial view maps
- Mark features on to blank maps e.g. slide
- Discuss feelings about areas of the playground, and design a new improved playground
- Create their own aerial view maps using construction equipment and by drawing them

DT

Levers and sliders

- Plan, make and evaluate design against design criteria.
- Design their own moving Christmas picture.

Computing

How to turn the laptops on and off and log in to Numbots, Purple Mash and Reading Eggs.

- Introduction to Purple Mash
- Creating Computing
- Data Explorers

Art

Piet Mondrian

- Look at and give opinions on the work of others
- Make a design inspired by the artist Piet Mondrian.
- Use shape and primary colour
- Evaluate own work