

Science

Animals including humans:

- Use the Eatwell plate to sort and group a variety of foods. Identify ways to improve their own and others meals.
- Know how to be hygienic and understand the importance of exercise.
- Notice that animals including humans have offspring that grow into adults
- Describe the changes and needs of animals and humans as they grow

Materials:

- Identifying and comparing the suitability of a variety of materials
- Finding out how materials can be changed

English

Narrative:

- Write stories taking characters on a journey

Non-Fiction:

- Write a recount linked to a journey to a familiar place
- Write a report from the perspective of an observer of The Great Fire of London

Poetry:

- Performing and creating poetry identifying language patterns, rhythm and timing
- Quality texts: Pumpkin Soup, Katie in London, Talking turkeys, Vlad and The Great Fire of London

History

The Great Fire of London:

- Research the timeline of events
- Explore what life was like in 1666
- Investigate why the fire spread so quickly
- Describe the changes that occurred following the event

Maths

- Securing number fluency to 20.
- Counting on and back
- Adding and subtracting numbers to 20
- Money- recognising coins and finding change- coins in the past
- Measuring using different scales. How our height/ weight/ arm length changes over time

TIME TRAVELLERS AUTUMN TERM 2020 YEAR 2



Geography

Map Skills

- Use atlases to identify where London is in relation to where we live and the UK
- Name the seas around the UK
- Identify the countries of the UK and continents of the world
- Identify human and physical features in and around London

RE

Learn about the main signs and symbols in different religions.

PSHE

All about Me: Looking at the year ahead and how to act responsibly.

Celebrating Difference: Celebrating being different and being good friends.

Computing

- To understand what algorithms are
- To create and debug simple programs
- To use technology safely and respectfully

Art - Piet Mondrian

- Learn about an artist and use their style to create a piece of art work.
- Explore shape and line.
- Use pastels to mix primary and secondary colours.
- Evaluate my own work and the work of others.

Music

Using our voices to express emotion and develop a sense of steady beat.

Describe pieces of live and recorded performances using the language of music.

PE

Ball Skills: Throwing and catching and inventing games.

Dance: Perform dance sequences in response to music.

DT

Vehicles:

- Explore and use vehicles
- Design, make and evaluate own Great Fire of London vehicle