

## Science

### Living things and Habitats

- Explore and compare things that are living, dead and things that have never been alive.
- Identify habitats for common animals and explain how they are suited to their habitat.
- Use food chains to describe how animals obtain their food from plants.

### Materials

- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Identify and compare the suitability of a variety of everyday materials.

## English

### Narrative:

- Read and write our own list poems.
- Learn about a famous author (Roald Dahl) and read a range of texts written by them.
- Write character descriptions.

### Non Fiction:

- Explanations – how to be .... (a profession e.g. a teacher)

## History

### Who changed the world?

- We will be learning what life like was for black people living in southern USA in the 1950s.
- To understand why Rosa Parks is significant.
- To understand why Greta Thunberg is significant.
- To recognise the significance of Marcus Rashford.

## Maths

- Multiplication – we will be learning to link repeated addition to multiplication, including the 2, 5 and 10 times tables. To support understanding we will be using arrays.
- Division – we will be learning to divide using sharing and grouping strategies. We will discuss which strategies are most efficient and use known facts to support our calculations. We will develop our understanding of multiplication and division as inverse calculations.
- Fractions – we will be finding halves, quarters, thirds and three-quarters of shapes and amounts. We will be discussing the equivalence of the fractions  $\frac{1}{2}$  and  $\frac{2}{4}$ .
- Time – we will be learning to tell the time to the nearest quarter of an hour, then to the nearest 5 minutes.

# SUMMER TERM



### Visits/Enrichment activities

Roald Dahl Museum  
Purple Up Day  
Year 2 Leavers' Show

## PSHE

### Relationships

Learning about the different relationships we have with people and how we interact healthily with others. We will also learn about how we change as we grow.

## Art

### Drawing

Observing, studying and drawing our own figures in an Edgar Degas inspired Beach Scene.

## Computing

**Graphs** – We will be using Purple Mash to learn how to organise our data into graphs to present our findings.

**Making Music** – we will learn to make digital pieces of music by combining and editing sounds.

**Coding** – we will be following given algorithms and making our own computer programs using algorithms.

## DT

### Structures

We will be designing, making and evaluating our own kite structures to ensure they fly successfully.

## Geography

### Weymouth - Life by the Coast

- Where is Weymouth?
- Identify human and physical features in Weymouth.
- To learn about what life is like by the coast.

## RE

### New Beginnings

We will learn about beginnings and endings of different parts of life (birth, marriage, coming of age, death) and how they are marked by different religions. We will be looking at and handling a range of different religious artefacts and different styles of clothing.

## Music

**Swing-a-long with Shostakovich**- focussing on 2 and 3 time, beat and 20<sup>th</sup> century classical music.

**Charlie Chaplin**- focussing on duration, pitch and dynamics to create a musical accompaniment to a short silent film.

**Tanczmy Labada**- based around a Polish circle game we will learn some singing games, play an accompaniment and invent a 4-beat body percussion pattern.

## PE

Cricket, Athletics, Sports Day practice